

PREXY ADVISES GRADUATES.

Commencement Exercises Simple and Democratic as Usual.

With the same simple impressiveness that has marked the graduation exercises at Technology in the past the commencement exercises of the Class of 1907 were held this afternoon. Members of the Faculty and those of the students who read their theses had seats upon the stage. With the graduating class occupying the centre portion of the hall, and with so many friends, guests, and alumni present the old hall was filled to overflowing.



LAWRENCE ALLEN
CLASS PRESIDENT

Professor William T. Sedgewick was master of ceremonies and introduced President Henry S. Pritchett as the principal speaker of the day. Dr. Pritchett's speech in part follows:

"You who are here as candidates for graduation today are the survivors of a much larger number who entered four years ago and you have now come to the last official act in which the Institute deals with you as students. From this hour you are graduates and have begun that life which is not separate from the college life but a continuation of it in the larger world.

"In conferring upon you the degrees which are to follow, I can do no more than to commend to you the underlying principles of the Institute with which you have been familiar during your four years of study. Energy, devotion, readiness to work hard and efficiently, service to your fellow men, these are the things which you have heard in the school life and these are the fundamental qualities which you are to cultivate in the larger life.

Alumni Owe Obligation to Institute.

"I hope that you may carry with you a high sense of obligation to the college which sends you out. The Institute of Technology has just come to the end of its history when the Institute has never before and more to the support, for encouragement to make of it. Its government that Christ to be come of it. grad goes out of it. The Institute looks to the future as one of its.

"We are celebrating this in America the three hundredth anniversary of the establishment of the first English colony at Jamestown. The occasion is a fresh

our memories of the perils and difficulties of those early days and it has served, furthermore, to emphasize those qualities of courage and patience and endurance which made it possible for the little colony to live through those first ten years of life on Jamestown Island.

"Amongst all those who wrought in laying what has proved to be the foundations of a great nation there was no figure more heroic than that of the simple, earnest, resourceful soldier, John Smith, and I have thought that in this day, when we celebrate the anniversary of this settlement, I can do no better than to leave with you one of the sentiments which Smith himself wrote as expressing his own idea of what was worth doing in the world.

Gives John Smith's Advice.

"What truly suits with honor and honesty," writes he, 'is the discovering things unknown, erecting towns, peopling countries, informing the ignorant, reforming things unjust, teaching virtue and gain to our native mother country.' I venture to commend these words of a simple and noble soul to you who go out today to serve our native mother country, you who are to discover things unknown, who are to erect towns, who are to help in the informing of the ignorant, and who will, I hope, bear a full part in reforming things unjust.

"The problem of the world today is not materially different from that of three hundred years ago. Great progress has been made in all that has to do with our ideals of citizenship and of service, but the same old evils have to be dealt with, and to meet them we need men of the same manly virtue as were called for in the days of 1607.

"Let me add just one other word. A deal has been said of late years concerning the conceit of college graduates and able editors have found it a fruitful source of humor since the day when Horace Greeley alluded to them as 'horned cattle.' Unfortunately, it is only too true that conceit is common to a large part of the human race: it sometimes exists even among practical business men themselves. A young man who has the right stuff in him usually gets over this sort of thing, whether he is a college graduate or not.

Kuyler's

Chocolates, Sherman Bonbons

and Read of Amherst, was fourth was 10 1-5.

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College Ices and other

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College Man has to Start at Bottom.

"There is just this much of truth in the statement that many men get the idea that a college education will enable a young man to start in a business or in an organization higher than the man who has not. This is not true. The college graduate starts at the bottom just as the man starts who has not a college education; but if the college man's education does not enable him to out-distance his competitor, then there is something the matter, either with the education he has received, or with himself, or with both.

"Your Alma Mater counts that those of you who leave her house to-day are to do your full part in the discovering of things unknown, in the erecting of towns and in the reforming of things unjust; she looks to you to furnish not only service but leadership; but she reminds you, on this day of parting, that leadership comes only through service, that he who will learn to direct others must first learn to discipline himself, that he who will administer the affairs of a corporation, or a state, or of a nation, must first administer well the business of his own life.

"The rewards of high administrative place will in the long run fall to him who adds to honesty, intelligence and energy, loyalty and self-discipline. The road to leadership, whether it lies in one field or another, whether in the constructive work of discovery, of erecting towns, of peopling continents, or whether in the critical work of reforming things unjust, is to be found through service and self-discipline. He who will command, must first learn to serve."

The theses were read by courses in the following order:

Civil Engineering. Clarence Decatur Howe. Experimental Studies of the Lateral Thrust and Compressibility of Soils. (With H. R. Chase, H. P. Farrington and J. E. Garrett.)

Mechanical Engineering. Prescott Raymond Nichols. An Efficiency Test at a Gas Engine Electric Plant. (With R. F. Knight.)

That "Collegy" Touch—

You know there's something about the style of the well-dressed college man's clothing that distinguishes him from the crowd.

This "collegy" touch of distinction is only possessed by clothing made by first class houses which specialize in the production of college men's clothing. It's the especial mark of college men's clothing made by the well-

Mining Engineering. John Milton McMillin. Experimental Work on Ore Concentration by the Classifier and Glass Table. (With J. A. Davis.)

Architecture. Ernest Farnum Lewis. Design for a Casino for a Watering Place.

Chemistry. William Samuel Wilson. The Recovery of Selenium and Telluride from Refinery Sludge.



JOHN M. FRANK
PRESENTATION ORATOR

Electrical Engineering. James Mason Gaylord, B.S. A Plan for the Electrification of the Newton Circuit of the Boston and Albany Railroad. (With C. V. Turner.)

Physics. Albert Edwards Greene. On the Electrothermic Reduction of Iron Ores. (With S. F. McGregor.)

Chemical Engineering. Octavius Libbey Peabody. The Oxidation of Boiled Linseed Oil.

Sanitary Engineering. Grandville Reynard Jones, C.E. A Plan for the Reclamation of Marsh Land near Revere. (With L. C. Whittemore.)

Naval Architecture. Winslow Davis Robinson. Efficiency Tests of the Turbines of the S.S. Governor Cobb. (With H. S. Wonsen.)

CABOT MEDALS AWARDED.

The Cabot Medals for this year have been awarded to E. E. Turkington, '07; J. F. Johnson, '07; E. Myers, '08; G. Schobinger, '08; and F. Heidelberg, '09. Honorable Mentions were awarded to J. Flanders, '08; L. A. Dow, '10; F. E. Hodges, '10; R. E. Gegenheimer, '10; and T. B. Silsbee, '10.

The committee of award was composed of Professor Wendell, chairman, Dean Burton, Professors Lodge and Johnston, and Mr. Towne.



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