

does to us. The simultaneous growth of two great institutions of learning in close proximity seems unnatural, and union is urged by the most influential and conservative men of prominence. It seems impossible for a man who has not personally experienced the conditions to understand that such a union would inevitably lower the exceptional standard of instruction given by the Institute, and would ultimately involve its loss of identity. These two grounds have in the past seemed sufficient to prevent serious consideration of the plan of consolidation. The spirit of the two institutions is so utterly different that there is a sphere for both, and we see no more reason why the Technology spirit should submit to the Harvard spirit than that Harvard ideas should give way to those which have always dominated Technology.

Recent endowments of Harvard University render the situation much more serious for us. It is their money against our reputation. For a time we can retain the best instructing staff, for ours is at present filled with loyal graduates of the past forty years, but the better of the men from outside will gradually leave us for higher salaries and more extensive resources. Then comes the question, will not the better endowed institution soon build up a reputation equal to ours? It is able to attract the teacher with its higher salary, the student with its lower tuition and better equipment, and these are the factors which help to build a reputation.

Should the matter ever come to such a crisis we must depend upon our alumni to preserve the identity of Technology. While we cannot point to any one man who has achieved such a pinnacle of financial success as to be able to aid us with such magnificent gifts as have recently been received by many colleges, nevertheless our graduates are as loyal and united a body of men as any college can boast. They will undoubtedly do all in their power to maintain the independence of the Institute and of the Technology spirit. It is incredible that the efforts of such a body of graduates, acting under the guidance of our able and loyal President, Dr. Henry S. Pritchett, should be futile. So here's to TECHNOLOGY, past, present, and *future*.

1906 Baseball.



CLASS Baseball Team is seldom found which plays as strong a game as this year's Sophomore team. Not one defeat, a minimum of errors, and the best team play seen at the Institute for a long time, make it by far the most promising Class team seen at Tech for a considerable time. The Freshmen also report some extremely strong men, and everything points to a star game at the spring Sophomore-Freshman Field Day. The records of the last two games are as follows:

1906 vs. LOWELL TEXTILE SCHOOL.

The 1906 Baseball Team defeated the Lowell Textile Team on April 19, by the score of 19-10. The game after the first few innings was rather one-sided and uninteresting. The chief feature of the game was the terrific batting of the 1906 team,