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For the benefit of students THE TECH will be pleased to answer all questions and obtain all possible information pertaining to any department of the College.

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THE article appearing in last week's issue on the proposed manner of election of the 1906 *Technique* Electoral Committee seems to have caused a ripple in our ordinarily placid Tech life. The article has been persistently misunderstood, and it would seem advisable for a great many to read it again, and attempt to form a dispassionate opinion on the subject. The article was written with a view toward calling the attention of 1906 to an extremely important matter. Apparently it has been successful.

THE *Technology Review*, a paper which should be more generally read by every Tech man, presents in its January number several articles of especial interest to undergraduates. The Lowell Laboratories are described in an article in which the illustrations and description are both excellent. The Lowell Institute School for Industrial Foremen is a branch of Institute activity with which few are familiar, but its comprehensive plan and far reaching results make it a most worthy branch. In the editorial section, besides a tribute to President Rogers and his work for Technology, there is an expression of opinion as to the Honor System well worth reading. The regular departments present an interesting record of Tech life for the past three months.

Two of the articles in this number are of much importance to the great body of graduate and undergraduate Tech. The first of these, discussing the advisability of retaining the course in General Studies, sums up the arguments for and against so clearly and forcefully that it does not seem possible to avoid the conclusion there reached that Course IX. must be retained. Our sister university across the river, to whom, in spite of the newspapers, Technology can be only a sister, offers courses in engineering which are as far removed from the corresponding courses here as is Course IX. from the ideal academic course. As is pointed out in the *Review*, the educational ideals of the Institute are vastly different from those of a college, and even though a man did not intend to take up engineering work, the mental discipline, and the respect for hard work, which forms a distinctly Tech atmosphere, would be of undoubted value.