

Globe questions requests for graduate deferments: Sizer reiterates position

By Steve Carhart and Peter Lindner

News media which recently "discovered" that MIT assists its graduate students in gaining deferments gave an "inaccurate interpretation" of the Institute's policy on these matters, according to Dean of the Graduate School Irwin W. Sizer. The misunderstanding was initiated by an article in the *Boston Globe* which implied that MIT uses measures considerably in excess of those used by other universities to gain an unfair advantage in the draft for MIT students.

Actually, the Institute's current policy on deferment assistance is substantially the same as those followed by other schools and was announced months ago at the Kresge meeting called after the new draft regulations were announced. Dean Sizer's office will assist research assistants, and fellowship winners by sending a letter to the student's local board explaining the student's work and its importance to MIT and the nation; this is done, however, only at the student's request. If the student's local board desires additional information concerning his work, the Dean's office will write additional letters if the student requests it.

Effectiveness limited

In an interview with *The Tech*, Dean Sizer emphasized that MIT cannot influence the local board's decision in any way besides presenting the facts concerning the student's work at the Institute. Since the class of 1968 will be the first to be affected by the new draft law, there is no way at present to assess the effectiveness of the letters from the Dean's office.

Although some authorities have estimated that the new draft regulations could take as much as 70% of the incoming class of graduate students, Dean Sizer indicated that he expected the figure to be much lower than that. He also reported that the number of applications for admission to MIT's graduate school was normal this year.

McCarthy expresses views on civil rights

By Greg Aronson

"Be careful of a politician who has no further ambitions; he might run for President." So stated Minnesota Senator Eugene McCarthy as he opened his speech at BU's Sargent Gymnasium Thursday before 3000 students.

The gymnasium was filled to capacity three hours before the Senator was scheduled to speak. The overflow was then directed to the Sherman Union into which the speech was piped. There it was also standing room only—no one could move, much less sit down.

Promptly at 8 pm, John Kenneth Galbraith, the introductory speaker, walked through the gymnasium. Although he received a large ovation, after he had walked out to wait for McCarthy, many people asked who he was.

As usual Senator McCarthy arrived 40 minutes late, but even so received a 5-minute standing ovation. After Galbraith gave a surprisingly short introductory speech, McCarthy commented that he thought it was somewhat unfortunate that his style of campaign had become so well-

LSC sponsors Muhammad Ali

Muhammad Ali, the Black Muslim leader and former heavyweight boxing champion, has been signed by Inscomm to present a lecture on race relations, the draft, and boxing. He will speak Friday in Kresge, though the exact time has not yet been announced.

Ali is currently on bail as the result of his refusal to enter the Army. He is spending much of his time in speaking engagements, such as the Inscomm lecture; his comments should be interesting in the light of recent events.

The Tech



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April 16, 1968 5¢

The last day to drop a class without petitioning the Committee on Academic Performance is Friday, May 3. The last day of classes is Friday, May 17, and finals will commence on Wednesday, May 22.

Despite NSF record

Institute counseling record spotty

By Robert Dennis

In response to the article in the April 2 issue of *The Tech* which concerned communications deficiencies in MIT's counseling system, Dean Irwin W. Sizer and Executive Officer Michael S. Baram of the Graduate School Office admitted that they were aware of the likelihood of a minor information gap and also clarified a possible serious misinterpretation of the main purpose of the article.

Leads, not lags

Contrary to my broad implication, MIT does not lag but consistently leads other schools in obtaining many fellowships. For the coming year, MIT is tied with the University of California (Berkeley) for first in the nation in obtaining National Science Foundation Traineeships and, although not a result of our counseling service, is third behind Harvard and Stanford in attracting NSF

Because Friday is Patriot's Day, a legal holiday in Massachusetts, there will be no classes. The Tech will not publish Friday.

Fellowship holders. MIT also leads the nation in attracting fellowships from NASA, the Hertz Foundation, the Atomic Energy Commission, and the Department of Housing and Urban Development, and has done very well for a science-oriented school in obtaining National Defense Association Act Fellowships.

While this impressive record is certainly one in which MIT can take great pride, most of the above achievements do not reflect the area I intended to examine—how MIT undergraduates learn of and seek certain institutional fellowships. Although he offered the fact that

forty-seven MIT seniors have received NSF fellowships for next year (twenty four of whom will study at MIT), Mr. Baram said that no meaningful figures were available with which to make a comparative judgment in this area.

One of my major concerns was with the opportunities for foreign study, and Dean Sizer agreed that the office of the Foreign Study Adviser has failed to make itself a visible and significant part of MIT's counseling program.

'Definite problem'

Dean Sizer explained how the Graduate School Office, (Please turn to page 5)

'Day of Conscience' memo generates faculty confusion

By Reid Ashe

Considerable misunderstanding appeared to have been caused last week by a memorandum distributed to all faculty members by a group calling for an "Academic Day of Conscience" on Monday, April 15. The memorandum, an appeal signed by 63 faculty members,

was apparently "misunderstood by many as an official cancellation of classes. A subsequent memorandum, signed by MIT Provost Jerome B. Wiesner, explained that the appeal "...has no official status in the Institute."

The "Academic Day of Conscience" was a day of protest and discussion of the Vietnam war at universities throughout the United States.

Mr. Allen Graubard, one of the organizers of the "Day of Conscience" activities, said that the confusion was caused "out of a complete oversight" by the person who prepared the memorandum. The memorandum was headed, "MASSACHUSETTS INSTITUTE OF TECHNOLOGY," which was apparently mistaken for an official letterhead.

Neutral position

Graubard said that the terseness of the Wiesner memorandum was not to be mistaken for official disapproval. After talking with Professor Wiesner, Graubard said that the administration is assuming a "neutral" position on the "Day of Conscience."

Graubard said Sunday night that most of his colleagues in the Humanities Department planned to participate in the programs. A number of faculty members in various departments, however, had announced, that they would conduct classes as normal.

GOP weakening

Saloma sees Democratic win

By Steve Loeb

The Democrats are heading towards a victory in the November elections, predicts Professor John S. Saloma '56, Department of Political Science and member of the liberal Republican Ripon Society. Basing his prediction on the current political trend of retreat from conservatism to liberalism, Saloma contends that liberal-based candidacies of Senator Kennedy and McCarthy are building up the Democratic party by luring independents into the struggle between these two men.

Republican crossover

McCarthy has struck responsive chords in American politics. His quiet, unassuming style has won support for him among students and members of middle class America. The intellectual community has also gone over to his corner in a reaction to the manipulative style of politics practiced by Kennedy and the Republican party. Due to the lack of a liberal Republican candidate, McCarthy will also capture a large crossover vote.

Kennedy probably nominee

The real support for Senator Kennedy lies in his long-term mass appeal; he will draw heavily from the low-income voting block, the traditional strength of the Democratic Party. McCarthy's strength on the other hand lies in his appeal to the independent and liberal Republican sectors of



Photo by Brad Williamson

Professor John S. Saloma foresees a Democratic victory on basis of increasing liberalism. the voting population, making him the weaker candidate in a struggle within the Democratic Party.

The significance of the Kennedy-McCarthy fight, contends Saloma, is that the great discharge of emotion between the two factions is leading to a much healthier party. The fight will build the Democratic party because independents, especially (Please turn to page 2)

600 volunteer Operation Target turnout to be less than expected

A smaller-than-expected turnout and inter-living group organization will highlight the Social Service Committee's Operation Target projects this weekend. According to Tom Woodruff '70, SSC President, the response to the committee's recruiting resulted in about 600 student volunteers, short of the

Student Center has mini-Gripe Week

The "Student Center Revolution," a week of free refreshments and free-flowing graffiti, is presently being conducted by the Student Center Committee. Bruce Anderson, SCC chairman, said that the purpose of the week is to "get ideas and arouse interest."

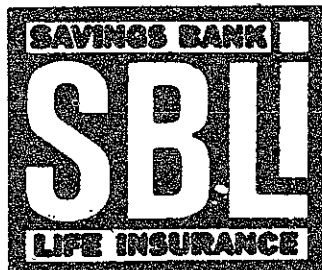
The "Revolution," a Gripe Week in miniature, will feature free punch and not-quite-free coffee and doughnuts on the second floor from 9 to 5 during the week. The ubiquitous, conveniently placed writing surfaces began to see use almost as soon as they were put up Sunday night.

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The projects are being organized, not only on a living-group basis, but also by way of students' expressed interest in working in various areas of service. Also, the program has expanded to bring in people from the Cambridge area to seminars and lectures.

Joining the Social Service Committee, several other organizations have set up workshops for Operation Target, including the Student Art Association and the Science Fiction Society. Future plans by the committee include a seminar at the Institute for some Roxbury residents.

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Saloma calls fight 'healthy'

(Continued from page 1)

from the age group under thirty, will be drawn into the party.

HHH depends on LBJ

Although Vice-president Humphrey is a liberal, his chances are closely tied to the President. If events beyond his control go favorably, Humphrey's chances are good.

There are two possible ways for Humphrey to gain massive support. One is for the peace talks with North Vietnam to come to a successful conclusion; leading to a movement to draft President Johnson which Johnson could channel towards Humphrey.

The other circumstance would be if the peace talks break down in an unpleasant way so that there is a demand for a hawk. However the Republicans are counting on this to happen, since both Reagan and Nixon have left themselves posi-

tions to criticize Johnson's action as a desperate unilateral gesture.

Republicans party of the past

The Republican party of 1968, as represented by Richard M. Nixon, is presenting a dull and uninteresting campaign which will hurt the party. Although they have recently elected such people as Mayor Lindsay, Senators Percy and Brooke, and Governor Hatfield, the Republican party is now presenting the 'old' candidate.

Democrats to gain in November

The Democratic party is receiving tremendous grass roots support. This growing support coupled with the ebbing of support for the Republican candidates, Nixon and Reagan, will enhance the Democratic chances. If the Republicans don't counter this now, the Democrats have the opportunity to become the dominant party of the next few decades.



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Spring Weekend resurrects Jefferson Airplane,. Balloting to select six Queen finalists begins today



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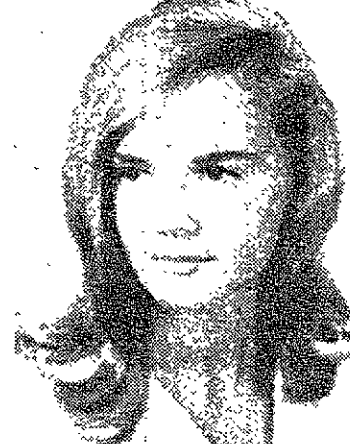
Katie Nichter



Janet Harris



Bonnie Byrce



Brooke Newell



Muriel Rollins



Mary Carty

The big 'new' news of Spring Weekend is the return of the Jefferson Airplane for the Saturday afternoon concert. The contract with the Union Gap has been cancelled and that of the J.A. has been straightened out with their managers. Also the price has been changed to \$18

again.

Voting for the six Spring Weekend Queen finalists will take place today through Thursday of this week at the Spring Weekend booth in Building 10. The winner will be chosen and

crowned on Friday night of Spring Weekend.

It is interesting that two of the girls are from Wellesley giving them the largest representation.

Announcements

• All students should obtain an examination schedule at the Information Office, Room 7-111. Examinations not listed or a conflict in scheduling must be reported to the Schedules Office by Monday, April 29.

• Rotating members for the 68-69 activities Council will be elected at the Council Meeting April 21, at 8 pm. in the Inscomm meeting room. Interviews for the positions will be conducted at the AEB meeting, Tuesday, April 16 in W20-401. Those interested should sign for an interview in W20-401.

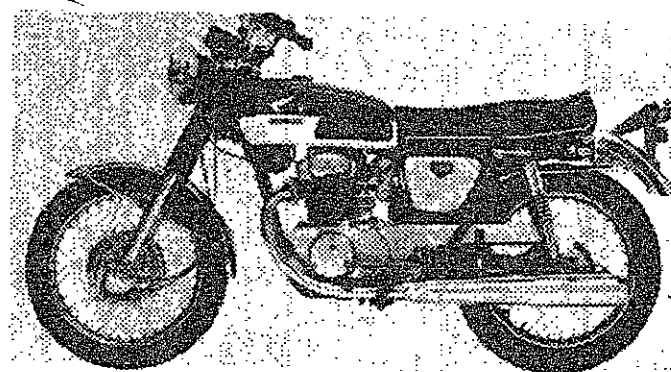
• Alumni Student Weekend is taking place this Friday and Saturday. Many of the returning alumni will be Educational Councilors who interview prospective freshmen. It is important that they have the opportunity to see MIT as it is today rather than as it was when they were students.

• The 34th annual Assembly Ball will be held this Friday, April 19. The ball, MIT's most elegant social event, will be attended by 500 guests. The Walker Student Staff sponsors the formal affair.

• The time of the Hillel-sponsored movie "Exodus" has been changed to 8 pm, April 21, at Kresge.

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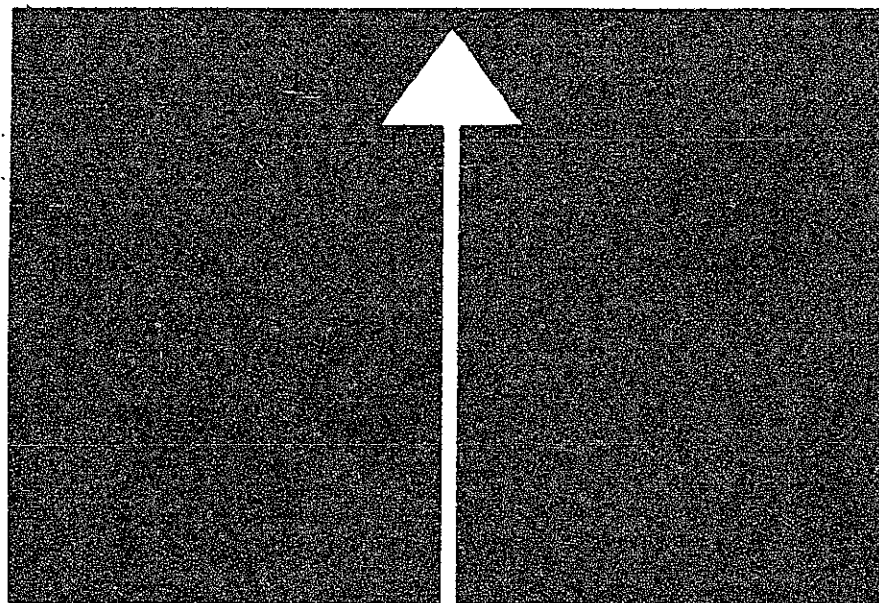
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Pass or Fail

Tomorrow, the faculty will vote on whether or not members of MIT's future freshman classes will be graded on a pass-fail basis in their core courses. The issues behind this have been discussed for several years now; there would be little point in rehashing arguments which any interested member of the student body and faculty would have heard long ago.

Basically, the present freshman year program can be evaluated in terms of the effect it has on the students. At the moment, freshmen are required to make course choices on what is, admittedly, insufficient information. Allowing them the freedom to pursue their interests by making pass-fail courses will permit better course selection.

The proposal as it stands includes a written evaluation of each student, to be discussed with his adviser and the professor involved. We feel that, in addition to permitting a more comprehensive evaluation of the student's work, this will also improve student-faculty relations and communication, something which is, for most students, sorely lacking under the present system.

In conclusion, the plan will have the best of both systems; the instructor, when filling out the evaluation, will undoubtedly rate the student on the basis of a letter grade, along with other pertinent comments, while the student will be allowed the freedom to pursue his interests and think creatively about some of the problems presented in and out of the classroom. We strongly encourage every faculty member to vote in favor of the proposal.

Pass pass-fail I

To the Editor:
An open letter to Prof. Walter Rosenblith, Chairman of the Faculty:

During the past two years the Student Committee on Educational Policy has been studying the relationship of the grading system to the educational process at MIT. The committee has investigated grading systems at other colleges and particularly pass-or-fail programs. In numerous interviews with faculty members and students the benefits of pass-fail freshman year have become evident. Further research on the subject has included visits to Caltech and intensive reading of many studies including the CCCP report, the "Student Adaptation Study", and the report of the Undergraduate Planning Professor. We are convinced that freshman pass-fail will solve many of the problems of the freshman year and will necessitate acting on presently recognized shortcomings.

Therefore, the Student Committee on Educational Policy strongly recommends that an experimental pass-fail grading system for freshman year be implemented. This is the kind of bold, calculated experimentation that should be typical of MIT.

Peter Q. Harris, Chairman
Student Committee on Educational Policy

Pass pass-fail II

To the Editor:
We, the undersigned brothers of Pi Lambda Phi, have individually reviewed the proposal

that will come before the faculty concerning pass-fail during the freshman year. We have considered the arguments, both pro and con, and believe that this proposal would serve to enhance the undergraduate educational experience at MIT. It is our opinion that this proposal is a sound one, and we urge the faculty to vote in favor of it on April 17.

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Front page photo of the Institute by Steve Grotter.

outside inscomm Humanities and the science major at MIT

By Jim Smith

In past columns I have discussed humanities as a major at MIT. What role should the humanities play, however, for the science major here, and are they fulfilling this role?

But what is a liberal education? My favorite definition is that of C. Wright Mills; that of a "liberating education." It is an education which liberates a man from the educational institution, making him self-educating and a person of independent intellectuality.

Through acquiring the liberal arts (that is, the arts of freedom), the student acquires the self-sustaining capacity for critical judgment of the world around him; he becomes a member of society rather than just a nine-to-five technician. The technician's education is aimed at obtaining a sound job so as to earn 'x' thousand more dollars during his life-time. The liberal education assumes physical subsistence and seeks to provide the student with the tools for understanding and perhaps contributing to the society beyond the walls of his drafting room or office.

The role of the humanities at MIT is to add this dimension to the education of students who are training to be technicians and who, left to their own devices, would pursue their career at the expense of becoming socially aware and discerning.

Empiricism as a liberal trait

Obviously, the scientist who also seeks a liberal education cannot expect to obtain it as he would obtain his professional

training. The scientist's training differs from liberal education in consisting, initially at least, in the accumulation of a set body of knowledge. Chemistry most typifies this approach. Liberal education is not the possession of such a set body of knowledge ("science") but the cultivation of those techniques ("arts") which will make him thereafter an intellectual free-man.

"The image of a learner's soul," says Jacob Klein, "is not an empty pitcher into which the teacher pours the fluid of knowledge." It is here we discover the prime weakness of liberally educating the scientist at MIT. Too often the humanities courses teach bodies of knowledge which must be mastered and, in the case of the freshman and sophomore years, brought forward intact on a final examination. Themes are assigned not on voluntary topics but to defend or attack a theme set forth by the instructor. Assignments should measure instead the extent to which the student has come to think for himself.

Says Robert H. Snow in another context, "So long as we cherish the illusion that liberal education is something elegant and refined to be sprinkled on top of the practical courses, we are hopelessly blocked from developing worthwhile liberal studies." Except for the word "sprinkled", Snow has captured another general problem of liberal education for the scientist at MIT, where, too often, the Institute feels it has discharged its responsibilities for liberal education merely by "teaching" those topics generally considered liberal in nature. This problem is shared not only by the technological schools such as MIT, but by the liberal arts colleges themselves, to whom Snow was addressing himself.

Needed: A change of approach

How could the Institute speak more effectively to the problem of "liberating" its science majors through a humanities program?

First, the Institute should change from a philosophy of "rationalizing" its humanities to teaching them as they should be taught: on their own merits. The Institute should rid itself of the notion that the humanities must always "relate" to the science majors; for example, that 17.01 must "spice itself up" with some mathematics and computer hacking.

More importantly, the Institute should consider why the liberal arts should be taught and feel free to direct this discussion at the students themselves. It has been proposed that liberal education itself be the topic of the first term humanities courses or at least of an elective. In addition to providing the student with a pedagogical exercise in his own role in society, such a course would be a good topic for the discussion of that society.

Humanities major

To the Editor:

As the holder of an undergraduate degree in political science from the Institute, I share at least some of Jim Smith's concerns about the present circumstances of the non-science major at MIT. I agree with those who feel that we must continue to improve our understanding and definition of what an education "polarized around science" should mean.

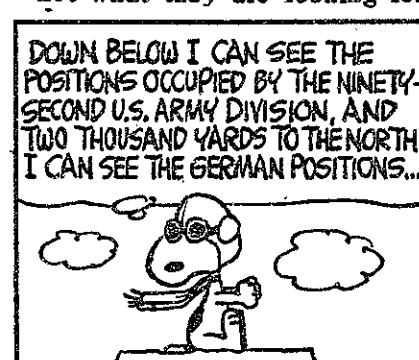
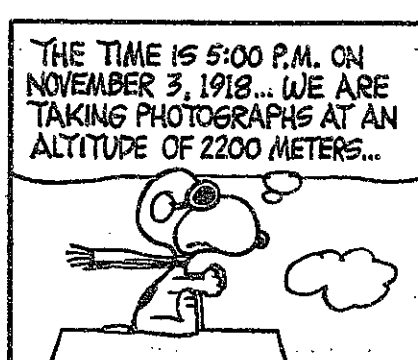
However, I felt in 1961 and now, with the benefit of seven years of retrospect believe even more strongly, that one of the two most important characteristics of the study of political science at MIT is the direct involvement with the scientific curriculum which Jim would apparently like to see either further minimized or done away with entirely. (I might add that I took 8.01 through 8.04, 18.01 through 18.05, four subjects in Course VI and several other "science" subjects.) Since graduating, I have served in the Army, worked for IBM, and now am on the administrative staff at the Institute. At no time during that period have I ever felt those subjects to be "irrelevant"; in fact, my only regret is that I lacked the wisdom to appreciate

the importance of mastering them better than I did.

To the same freshmen whom Jim felt obliged to warn I would say instead: "Do you as yet have an inkling of the value of an investment of nearly thirty percent of your time in the study of some of the more traditional scientific disciplines?" If not, before you consider transferring to another school you should seek out a few of those members of the faculty or staff whose personal experience may be relevant to the decision you are in the process of making. By all means do not succumb to just rhetoric about MIT's interest in your proposed major—find out first hand just how substantial that interest really is.

Peter Buttner

Executive Officer
Freshman Advisory Council
(Ed. note: As Mr. Buttner no doubt knows, there are two methods of approaching the humanities subjects: the MIT concept of turning them into subjects of statistical analysis, quantitative measurement, and "absolute" facts, and the more traditional methods of the liberal arts schools. Mr. Smith was addressing himself to those freshmen who feel that, perhaps, the humanities education "polarized around science" is not what they are looking for.)



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Course VI fellowship counseling examined

(Continued from page 1)
 although it is primarily concerned with graduate students, communicates with MIT seniors. He admitted that the overlapping situation contributes to what is a "definite problem." Extensive information is available in the office and on a bulletin board outside it, and the office is in close communication with the individual departments concerning fellowships.
 His office has distributed, mainly to senior registration officers with smaller amounts to living groups, about three thousand copies of a brochure giving detailed information on most of the domestic fellowships MIT students seek. Unlike their Harvard counter-

parts, Dean Sizer and Mr. Baram do not feel that such information is essential for underclassmen, although they do speak on occasion to such groups.

'Professionalism'
 Although the Graduate School Office plans to meet with the tutors soon in order to seek a more effective system, MIT's graduate tutor system admittedly does not offer the type of counseling that Harvard's Senior Tutors provide in the living groups. Dean Sizer asserts, however, that MIT offers better counseling at the departmental level, insisting that Harvard's departmental advisors offer less "professionalism" than their MIT counterparts.
 To examine the scope of departmental counseling, I visited Professor Louis Smullin, Head of the Electrical Engineering Department. In addition to keeping a file of the available fellowships, the department (as do all others) has an administrative assistant who is concerned with such things as fellowships. Prof. Smullin conducts an annual meeting in November for seniors in the

department in which application procedures for fellowships are discussed. While he did not deny the possibility of incomplete information transfer and asserted that students must take the initiative in seeking fellowship counseling, he declared that he has never received a complaint from a senior that he was not made aware of fellowship opportunities. While this is certainly plausible and to the credit of the department, I found that many of the other departments rely almost solely on the bulletin board medium to advertise the opportunities and counseling services that are available.

The road to a Rhodes
 MIT's counseling system also suffers from such inconsistencies as having one faculty member, Professor Gilbert Strang of the Mathematics Department, handle all aspects of applications for Rhodes Scholarships. The main advantage of this system, that Prof. Strang is himself a former Rhodes Scholar from MIT, is far outweighed by the obvious disadvantages. With bulletin board notices as his only means of

communication, Prof. Strang sees a need for the system to "organize better" by offering more publicity for the program in order to attract more and better-qualified applicants. He feels that, with help in publicity, many more MIT students would be interested in the Rhodes Scholarships (although only thirty-two are awarded annually) since Oxford University offers study in the sciences as well as the liberal arts.

In summary, MIT's counseling system certainly offers excellent services to those who carefully read bulletin boards and who subscribe to its policy of student initiative. Nevertheless, as most of the administrative officials with whom I spoke agreed, it is well that the system's possible deficiencies be brought out and openly discussed. The possibility, however slight, of faulty communication exists in the Graduate School Office's and the Placement Office's services concerning domestic fellowships. Concerning the fellowships handled by the Office of Foreign Study Adviser and others such as the Danforth (although it might have limited appeal to the average MIT student) and Rhodes, it seems as if there exist, to varying degrees, definite additional avenues of communication which MIT's counseling program should seek to utilize. Since it does not employ Harvard's method of individual mailing of such information, the possibility of incomplete communication to some students remains. In reality, however, it is likely that very few students go unaware of the opportunities with which the Graduate School Office is concerned.

IFC, Dormcon to address frosh

(Continued from page 1)
 sitting on the group. The reverse would be true in the event of a fraternity complaint lodged against a dormitory. It was emphasized that the position of these people will be almost strictly advisory, and that they are there for the purpose of providing information, rather than to sway the voting.

Four main changes
 In summary, then, there are four changes brought about from the motion. First, the dorms will be allowed to have counselors back on Friday and Saturday of the week. Second, the Dormcon chairman will be allowed to speak at the pre-Rush Week meeting. Third, there will be a joint clearing house. Fourth, the respective chairmen of the two groups will sit on the Judicial Committee of the other when decisions are being arrived at.

News analysis

The IFC's rush week motion is especially interesting in light of the Institute Committee motion passed previously this term. UAP Maria Kivisild '69 stated in the past that she was perfectly willing to let the two groups work out a compromise on their own; her faith in them was rewarded Thursday night.

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On Campus with Max Shulman

(By the author of "Rally Round the Flag, Boys!",
"Dobie Gillis," etc.)

WAS KEATS THE BOB DYLAN OF HIS DAY?

Who was the greatest of the English Romantic Poets—Byron, Shelley or Keats? This question has given rise to many lively campus discussions and not a few stabbings. Let us today try to find an answer.

First, Keats (or The Louisville Slugger, as he is commonly called.) Keats' talent bloomed early. While still a schoolboy at St. Swithin's he wrote his epic lines:

*If I am good I get an apple,
So I don't whistle in the chapel.*

From this distinguished beginning he went on to write another 40 million poems, an achievement all the more remarkable when you consider that he was only five feet tall! I mention this fact only to show that physical problems never keep the true artist from creating. Byron, for example, was lame. Shelley suffered from prickly heat all winter long. Nonetheless, these three titans of literature never stopped writing poetry for one day.

Nor did they neglect their personal lives. Byron, a devil with the ladies, was expelled from Oxford for dipping Nell Gwynne's pigtails in an inkwell. (This later became known as Guy Fawkes Day.) He left England to fight in the Greek war of independence. He fought bravely and well, but women were never far from his mind, as evidenced by these immortal lines:

*How splendid it is to fight for the Greek,
But I don't enjoy it half as much as dancing cheek to cheek.*

While Byron fought in Greece, Shelley stayed in England, where he became razor sharpener to the Duke of Gloucester. Shelley was happy in his work, as we know from his classic poem, *Hail to thee, blithe strop*, but no matter how he tried he was never able to get a proper edge on the Duke's razor, and he was soon banished to Coventry. (This later became known as The Industrial Revolution.)

One wonders how Shelley's life—and the course of English poetry—would have differed if Personna Super Stainless Steel Blades had been invented 200 years earlier. For Personna is a blade that needs no stropping, honing or whetting. It's sharp when you get it, and sharp it stays through shave after luxury shave. Here truly is a blade fit for a Duke or a freshman. Moreover, this Personna, this jewel of the blade-maker's art, this boon to the cheek and bounty to the dewlap, comes to you both in double-edge style and Injector style. Get some now during "Be Kind to Your Kisser Week."

But I digress. Byron, I say, was in Greece and Shelley in England. Meanwhile Keats went to Rome to try to grow. Who does not remember his wistful lyric:

*Although I am only five feet high,
Some day I will look in an elephant's eye.*

But Keats did not grow. His friends, Shelley and Byron, touched to the heart, rushed to Rome to stretch him. This too failed. Then Byron, ever the ladies man, took up with Lucrezia Borgia, Catherine of Aragon, and Annie Oakley. Shelley, a more domestic type, stayed home with his wife Mary and wrote his famous poem:

*I love to stay home with the missus and write,
And hug her and kiss her and give her a bite.*



Mary Shelley finally got so tired of being bitten that she went into another room and wrote *Frankenstein*. Upon reading the manuscript, Shelley and Byron got so scared they immediately booked passage home to England. Keats tried to go too, but he was so small that the clerk at the steamship office couldn't see him over the top of the counter. So Keats remained in Rome and died of shortness.

Byron and Shelley cried a lot and then together composed this immortal epitaph:

*Good old Keats, he might have been short,
But he was a great American and a heck of a good sport.*

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movies....

Clever Sellers is "The Party"

By Barry Mitnick

"The Party," now playing at the Cheri I, is the Blake Edwards Peter Sellers successor to "The Pink Panther" and "A Shot in the Dark." As a showcase for Sellers' inimitable clowning it is perhaps two-thirds of a precious jewel; as successor to the other Edwards-directed films, it

is mere turquoise.

In "The Party" Sellers plays an Indian actor summoned to Hollywood for authenticity in a production of "Khyber Rifles" genre. After making a shambles of the movie, he is accidentally invited to a party given by the head of the studio. "The Party" is essentially a series of vignettes as Sellers wanders about the host's home inevitably reducing

it as he had the movie. The English actor is superb as the ingenious Indian. Whether losing a shoe in the indoor fountain-pool or trying to find an empty bathroom, he is all obsequious innocence. One is continually in a state of low-keyed chuckle at his antics, punctured only by a sudden "that's clever" or an occasional outright bellylaugh.

The strain of keeping a plotless movie moving, however, seems to be the origin of the one-third of the riches that is fool's gold. Edwards tosses in an unconvincing love interest in the not undecorative form of Claudine Longet, as a shy would be starlet. And, with things approaching the hour and a half mark, Edwards adds a Russian dance troupe, a psychedelically painted elephant, and soap suds in the pool in a try for a "roll-em-in-the-aisles" finish. The audience remains most definitely seated, however. The fun is over; one must only watch with amused tolerance at the banality of such a desperately frenetic attempt at humor. But Sellers' magic, if only for a while, is wizardry indeed.

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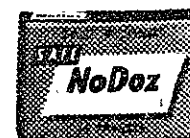
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Yardbirds excel in Tea Party gig

Last Thursday night the Boston Tea Party opened its series of weekly shows featuring name groups as the Yardbirds. One of the most enjoyable, somewhat technically flawed, rock shows of recent times. Performing their hits "Heart Full Soul," "Over Under Sideways Down" (their best song, from his viewpoint), "Shapes of Things," and the extended, improvised "I'm a Man" (which must have run about 15 minutes), they showed why they are regarded as the most inventive and rock band around, and why their music has been called the rock 'n' roll of the future." Lead singer Keith Relf was easily the star of the show, although problems with amplification kept him from being heard at ideal volume. Lead guitarist Jimmy Page showed some moments of glory with his exceptional use of the wah-wah pedal, which gave his solos an interesting sucking, bubbling sound, and violin bow. Many of his tricks, however, come straight out of the Jeff Beck stylebook

with little or no alteration. Page's best licks came through on the solo instrumental "White Summer," which is all his own. Bassist Chris Dreja and drummer Jim McCarty were predictably good, but not exceptional.

It's wrong, however, to try to evaluate a Yardbirds performance by analyzing each man's work. The group's chief worth is the excitement they generate as a group, and in this category they are second only to Big Brother and the Holding Company, who lack the musical virtuosity of the Yardbirds.

The Yardbirds are even more important as an influence on other groups than as musicians themselves. The Byrds' Jim McGuinn is rather obviously a student of Jeff Beck—compare "Eight Miles High" and the earlier "I'm a Man" for influences. The Who also must have studied their techniques of feedback and

fuzztone. In addition, New York's Druids of Stonehenge are almost entirely a copy of them and Jimi Hendrix.

With regard to the most recent news of Spring Weekend, all I can say is thank God we weren't stuck with the Union Gap. To reiterate what was said here some weeks ago, Jefferson Airplane is easily the number one American rock band. And they're even better live than on records. Don't pass this SW up.

To take care of another loose end: on the cover of Bob Dylan's album "John Wesley Harding" there are concealed in the lighter parts of the tree small pictures of people's faces. They are too small too be easily recognized, but I hazard a guess that two of them are Jim McGuinn and George Harrison. John Wesley Hardin (minus the g) was, incidentally, a real gunslinger of the old West.

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Heavies win in sprint

Three Ivy schools fall to Tech crew teams

By Harry Drab

It was a good weekend for Tech oarsmen; three Ivy League teams—Columbia, Dartmouth, and Yale—bowed to the engineers.

The varsity heavyweights found themselves in a tight race with a stronger-than-expected Columbia crew on the Lions' home waters, the Harlem.

Columbia stole five seats from the engineers with a good start, and held doggedly on for the first half of the two thousand meter contest. Overstroking Tech by two strokes during the body of the race, the Lions held off several engineer attempts to close the gap. Finally, with a thousand meters left, varsity stroke Steve Haase '68 upped the beat slightly to a 35. By the 600-meter mark, Tech had noticeably begun to move up, and they passed Columbia within a few more strokes. They rolled on by and kept on rolling, to finish with a full length lead over the Lions with a time of 6:42.4.

Lights win opener

The lightweight varsity started their season off in traditional fashion by clobbering Yale and Dartmouth.

In the varsity race, the engineers jumped off the line at a beat of 43, grabbing the lead very early in the race. Yale's Bulldogs and Dartmouth's Injuns found themselves being rapidly left behind as Tech then dropped the rate to a count of 33. Stroke Bruce Anderson '69 held this beat through most of the race as Tech steadily increased the margin between them and their opponents.

With about 30 strokes left in the race, the engineers steadily brought the stroke up to a 43 again, crossing the line two and a half lengths ahead of Yale and five lengths up on Dartmouth.

Two JV victories

The junior varsity boats also had a successful weekend. The JV heavies travelled to Hartford to race Wesleyan and UMass. Although they encountered a bit more trouble than they had bargained for, they nevertheless won both contests. The lights matched their varsity counterparts in springing to an early lead over Dartmouth and Yale. They held the one length lead over a game Yale team for the rest of the race to win with a 6:23.2 clocking.

Fresh sports

Oarsmen take two races

By Dan Swift

The freshman crew team had a fine weekend. The lightweights were at Hanover, racing against Dartmouth and Yale. The first boat had an easy time of it, finishing ahead of the Bulldogs by eight feet and leaving Dartmouth three lengths behind. The number two boat was forced to race against the the number two heavyweights, and surprised everyone by placing second. Julian Adams has brought the team along well in his first year as coach.

Meanwhile, the heavyweights

were on the Harlem River in New York racing against Columbia. The first boat, after being behind for the first half of the race, pulled ahead and won by three seconds.

The baseball team edged out Middlesex Academy by a 9-8 score Saturday. The climax came in the bottom of the eighth when, with the score tied, Tech managed to come up with three runs to pull it out. Middlesex

scored two in the top of the ninth but it was not good enough. Charlie Foglesong was the starting pitcher, but was relieved in the eighth by Steve Rock, who picked up the win.

The netsters were shut out by Harvard as they lost all six singles and all three doubles in the first match of the season. The Crimson were victorious in sailing too, as Tech finished seventh in an eleven team race.

Golfers defeat Amherst, 5-2, lose to Yale in close match

The engineer golf team drove to a second place at Saturday's triangular meet at Yale. The home team claimed first place by topping MIT 5-2, while the engineers defeated Amherst by the same score.

The match with Yale was closer than the score indicates. Four individual matches were decided by only one hole, with two of those claimed by each team. Larry Oxford of Yale had to sink a 15-foot putt, the longest of all day, to win his round with Tom Thomas '69. The fact that Harvard beat Amherst 6-1, only one win more than MIT, should also raise hopes.

However, in a team that has seen last year's top two men, Gerry Banner '68 and Thomas, changed to positions four and five respectively, the balance is still uncertain. High team score this meet of 79 was shot by John Light '70—number seven.

WPI sweeps double-header. One-run margins prove fatal

By Joe Angland

Saturday was a dismal day for the Tech nine as they dropped both ends of a double-header to invading WPI. Both games led to one run defeats as the engineers came out on the lower end of 2-1 and 5-4 scores.

The first game developed into a pitcher's duel between Katzaros of WPI and MIT's John Compton '70. WPI took a one run lead in the top of the fifth, but the engineers tied it up in the bottom of the inning when Ron Kole '70 and Lee Briston '69 walked and Jeff Weissman '69 blooped a single just beyond the reach of the second baseman. Weissman's hit, however, was the first and last for the squad this game and an unearned run in the top of the seventh gave WPI the game.



Photo by George Flynn
Catcher Rich Freyberg '70 gathers in a long toss to home plate, but is too late to stop the winning RPI score in the first game of the double-header.

Stickmen trounce Tufts, 11-5

In a game marked by crisp play, good ball hawking and excellent ball control, the MIT lacrosse team took their second victory toward the Taylor Trophy against Tufts University, winning 11-5. The victory gives the engineers a 2-0-0 record in their division. Six minutes into the game Bob Wyatt '68 isolated his man one-on-one and slipped by him to put Tech ahead for good.

Tech controls

Tech continued to control the ball, snagging a good portion of ground balls by their aggressive defensive play. At 9:19 of the first period Carl Brainard '69 made the score 2-0, capitalizing on an extra man situation.

Though Tufts scored on their first extra man play of the second period, Tech's Tom Chen '68 returned with the first of his three scores of the day. The engineers' George Katsiadis '70 fired in the fourth for Tech a few minutes later driving past his Tufts defender for the score. Another Tufts score brought the halftime totals to 4-2 MIT.

The second half again found MIT responding to every challenge. After a quick score by Tufts, Walt Maling '69 netted his first of three for the afternoon to break open the contest. Kenny Schwartz '69 and Cap-



Photo by Steve Grotter

Kenny Schwartz '69 (6) scores unassisted after driving around the crease. The stickmen had a strong second half to beat Tufts 11-5 after a close 4-2 halftime score.

tain Chen dropped Tech's sixth and seventh goals before Tufts returned to close the

On Deck

Tomorrow

Tennis (V)-Umass, home, 3pm
Tennis (F)-Governor Dummer, home, 3pm
Lt. Crew (F)-Tabor Academy, home
Baseball (V)-Tufts, away, 3pm
Baseball (F)-Tufts, home, 3pm
Lacrosse (F)-Governor Dummer, away, 3pm

Thursday, April 18

Tennis (V)-Colby, home, 3pm
Golf (V)-Holy Cross, Brown at Brown

Friday, April 19

Sailing (V)-Oberg Trophy, home
Baseball (V)-Norwich, away, 2:30pm
Sailing (F)-Gibb Trophy at Tufts
Golf (V)-Wesleyan, Tufts at Tufts, 1pm

Saturday, April 20

Baseball (V)-Middlebury, away, 2pm
Baseball (F)-Browne & Nichols School, home, 2pm
Track (V&F)-Boston College Relays away
Lacrosse (V)-Amherst, away, 2pm
Lacrosse (F)-Winchendon, away, 2pm
Tennis (V&F)-Wesleyan, home, 2pm
Golf (F)-Phillips-Exeter, away, 1pm

third period 7-4.

Schwartz, Maling and Chen found the range for four more goals in the 4th period closing out the scoring at 11-5.

Teamwork, excellent individual performances, and all around hustle provided most of the necessary punch. Controlling the ball 75% of the time, the MIT defense enjoyed a comparatively easy day. However when called upon the defensive three of George Hustak '69, Steve Reimers '68 and Herb Finger '68 were quick to regain possession. Julie Gutman '68, in the goal, hampered slightly by a pulled muscle in his right thigh, was nevertheless a standout. Twice on one-on-one situations Gutman made tremendous saves to calm the Tufts offensive.

The team returns to action Saturday against defending champion Amherst in Amherst and will return home 'Spring Weekend for two contests.

Sailors place third in Owen Trophy field

This weekend the varsity sailing team edged out Navy for third place in the 12 school intersectional field for the Owen trophy. MIT is appealing a disqualification which cost them 11 points and second place to Harvard. This appeal is based on the contention that the race committee was ignorant of a basic interpretation of the rules.

On Saturday Tech started with Dick Smith '69 skippering in A division with Dave McComb '70 as his crew, and Bob Berliner '70 skippering in B with Bill Michels '70 crewing. In the first seven races Tech sailed better

than they have all year and built up a 17 point lead. Berliner led the way with two firsts, a second and a third. They had good starts, played the wind changes and currents just right and put Coast Guard deep in the hole. The turning point was the very controversial protest by Coast Guard of Smith's hailing for room to tack away from a right-of-way boat. Tech seemed to lose its touch and, ended the day six points down to Coast Guard.

On Sunday, things became worse as MIT got poor starts, fouled out twice and rarely managed to finish in the top half of the fleet. Then Berliner got hot again with two firsts, a third and a fourth, and led MIT to its comeback clinching of third place.

Netmen win easily, rout Bowdoin, 9-0, face UMass next

By Jon Steele

Saturday afternoon the varsity tennis team blasted through Bowdoin 9-0, dropping only eleven games in the nine matches. This was the first match of the season for the Bowdoin team. The cold weather in Maine had allowed them minimal practice thus far this spring, and they seemed ill prepared for their warm reception on the MIT courts.

Saturday's victory evens the team's season record at 4-4. The netmen will face UMass, Colby, and Wesleyan on Wednesday, Thursday, and Saturday of this week, all at home. For the last three years the matches against UMass have been extremely close, the engineers winning them all 5-4.

How They Did

Lacrosse
MIT (V) 11 - Tufts 5
Baseball
WPI 2 - MIT (V) 1
WPI 5 - MIT (V) 4
Crew
MIT (V-HVY) - beat Columbia
MIT (V-LGT) - beat Yale, Dartmouth
Tennis
MIT (V) 9 - Bowdoin 0
Golf
MIT (V) 5 - Amherst 2
Yale 5 - MIT (V) 2
Sailing
MIT (V) - third in Owen Trophy

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