Seniors Satisfied With Education

By Jennifer Lane

Three-quarters of the seniors that responded to last spring's senior survey were satisfied with their undergraduate education while only 52 percent were satisfied with the freshman academic experience.

The initial results of the senior survey also show that over 80 percent of the respondents were satisfied with their living group experience.

The 10-page long survey, mailed to the seniors last April, was sponsored by the Educational Studies Working Group in conjunction with the Undergraduate Academic Affairs Office, according to Alberto G. Lipson, assistant dean for research in the AUAO. This was the first time that the Institute ever conducted a formal survey of graduating students of this kind.

The survey covered a variety of topics including attitudes toward the student's major, freshman year, living group experience, student activities, and employment, Lipson said.

Questions also covered future plans, pressure, financial aid, and the extent to which students felt their MIT experience improved upon various types of knowledge and abilities.

Four hundred and sixty-one seniors replied for a response rate of 52 percent. The response rate was very substantial," Lipson said. "MIT students usually don't respond to surveys in great numbers."

Demographically, the survey results matched fairly well with the make-up of the senior class, Lipson said.

High pace, pressure

According to the survey results, over 90 percent of the respondents

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Housing Report Suggests Revisions, Repairs

By Don Lacey

The Undergraduate Association's Committee on Housing and Residence and Orientation Week has released its final report on the state of student housing at MIT.

The report contains the results of a poll of 495 students and interviews with 70 students on housing and R/O Week, and makes several major recommendations aimed at improving MIT's housing situation. The poll was conducted during Independent Activities Period and spring 1994.

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The Planning Office is looking into new options for graduate and undergraduate housing, as well as renovation of athletic facilities, Simha said. Work on the regeneration power plant on Vassar Street, new parking facilities, and landscaping projects is already under way, he said.

Student housing evaluated

The recently-formed Strategic Housing Planning Committee is examining options for increasing graduate student housing on campus, as well as the locations of these buildings, said Committee Chair Robert M. Randolph, senior associate dean of undergraduate education and student affairs.

Students Cross-Register At Harvard, Wellesley

By Stream S. Wang

Asian Religion, a HASS-Distribution class, is a popular class MIT students take at Wellesley, Entelone said.

By R. Saha '96, who is taking a class at Wellesley, said, "All the other classes I'm taking this term are for my major, so I chose the Wellesley class to help balance things a bit."

One of the unique features of the Wellesley cross-registration program is the Teacher Certification Program, where students earn their certification through classes at MIT and Wellesley. There is also a full year option that allows MIT students to attend Wellesley with reduced tuition.

Carrie J. Heitman '96 is taking part in the Teacher Certification Program, and said she is enjoying her experience. "The class is designed to teach teachers how to teach, and is therefore probably somewhat unique in its atmosphere," she said.

"I am thankful that the exchange program offers me the chance to earn teacher certification while I am an undergraduate student," Heitman said.

A change of pace

Another advantage of taking classes at a different schools is that

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