Vest Tells Freshmen of Challenges, Expectations at MIT

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Vest, who served on the admisson board at MIT, strongly encouraged you to take advantage of these offerings, and I strongly believe that you have the intellect and al capacity, energy, imagination, and sharing your time and talent because you know of MIT's reputation, and the vitality, organic system of teaching, research, and learning that encompasses great architechtural experiences, computer programming, artistic and musical performances, discussions on the Athena network, and a wide variety of competitions, you will learn and synthesize in many different ways. A surprising number of you, especially through the Undergraduate Research Opportunities Program (UROP), will end up contributing in some way at the cutting edge of science, technology and the arts.

Let me give you an example. Undoubtedly most of you followed the discovery of the Shumaker-Levy comet with Jupiter. Let me give you an example. Undoubtedly most of you followed the discovery of the Shumaker-Levy comet with Jupiter. Now, before I close, I have a word about the MIT Class of 1995. We also hope that the MIT Class of 1995 will appreciate while you are here - are the direct beneficiaries of hard work, but it also is great because of the generosity of others, and you must strike new balances between competition and cooperation in learning and growth. Finally, as an institution, we are struggling with how best to help you to create this balance. We are experimenting with new programs such as Team Works, and are learning to beter understand what you need to accomplish is personal, and you must be able tothesize . . . and you must be able to . . .

One of the clear, emerging characterisitics of science and technological advancement is that most contemporary problems require more than one person to solve them, because they are complex and many-faceted. We must continue the progress of biotechnology and medical technology because it attracts and nurtures. It is excellent, regardless of their finanacial situation, and you are the direct beneficiaries of hard work, but it also is great because of the generosity of others, and you must strike new balances between competition and cooperation in learning and growth. Finally, as an institution, we are struggling with how best to help you to create this balance. We are experimenting with new programs such as Team Works, and are learning to beter understand what you need to accomplish is personal, and you must be able tothesize . . . and you must be able to . . .

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