Merritt and Randolph Chosen as Full Deans

Deans, from Page 1

Mellina M. Levak was promoted to associate dean and section head of the International Students Office. Randolph will retain some of his former responsibilities, such as being on-call in the case of tragedies or emergencies.

In addition, Arnold R. Henderson Jr. was promoted to associate dean in Counseling. Susan D. Allen was named associate dean in the International Students Office. Debbie B. Shoss has been promoted to staff associate in the Undergraduate Research Opportunities Program office, taking over the duties of Claude J. Poux, who is now at Cornell University.

Most of these changes were made a long time ago, as far back as last June, although they were only announced recently. They were not all made at the same time, but they "all came together because the process of promotion involved approval by the Provost," Smith said. The proposals for the promotions all ended up on Provost Mark S. Wrighton's desk at the same time, Smith explained.

The changes were not announced until early February. There wasn't any specific reason for this, Smith said. "We were so busy we just didn't get around to [making the announcement]," Randolph said.

Since the changes occurred that long ago, the members of the department have been able to see the results, at least somewhat. "The nature of the work has not really changed that much," Merritt said. He oversees undergraduate academic activities, such as UROP, Independent Activities Period, Residence and Orientation Week, and the Wellesley Exchange Program.

Merritt said that much of his effort is focused on the freshman year, including the freshman core curriculum. He wants to try to improve the way the curriculum is structured in order to get students excited intellectually as freshmen, not only when they are upperclassmen in a major. He hopes to achieve this by reducing the size of freshman classes and convolution departments to put more weight on teaching skills rather than research.

Merritt said he feels that the organization of the department is successful. He has "good collaborative lines" with other members of the department. For example, Undergraduate Academic Affairs works closely with Residence and Campus Activities in organizing R/O week.

Although Smith said it is too early to determine exactly how well the reorganization is working, he did say that it is improving over time. In discussing some of the responsibilities that he delegated to others, he said, "You'd like them to do everything the way you would've done it, but you're never going to achieve that. It takes practice."

As for the future, Smith, Merritt, and Randolph all said that no more changes are forseeable now. Promotions are limited by budget constraints. "I hope this reorganization will allow more work to get done by less people," Smith said. Some positions that were recently vacated have not been filled in an effort to save money and pay for the promotions.

Merritt was optimistic about the success of the department's efforts in the future. "Everybody's got a lot of work to do, we just have to sort of get on with it."

US News Ranks Sloan School Second over Harvard, UPenn

Ranking, from Page 1

schools, but these are the first large scale survey results that publicly recognize the quality of our students, faculty, staff, and programs," said Glen L. Urban, dean of the Sloan School of Management.

The second-place ranking of the Sloan School was based on student selectivity, placement success, graduation rate, and reputation as determined first by business school deans and then by chief executive officers representing a cross-section of the largest U.S. corporations. MIT ranked first in placement success and graduation rate, second in student selectivity, and third in reputation by academics. The Institute was also ninth in reputation by CEOs.

MIT was ranked first in three business specialties — management information systems, production, operations management, and quantitative analysis.

"In business we were ranked higher by our academic colleagues than by a group of CEOs. We were very strong in all of the quantitative measures," said Vest.

"Employers gave a vote of confidence in our graduates and the faculty research that gives our graduates cutting edge skills and the ability to communicate them effectively," Urban said.

"These ratings give us the confidence to pursue our new focus of 'innovation driven' firms of the 21st century," Urban said. "By close cooperation with the schools of engineering, sciences, humanities, and architecture, we hope to train the leaders for these firms and give students the organizational and analytical tools they need to be successful. If we can do this we could become the preeminent business school."

Vest was second only to Stanford University's business school.

Harvard University, University of Pennsylvania, Northwestern University, University of Chicago, Dartmouth College, University of Michigan at Ann Arbor, Duke University, and University of California at Los Angeles were ranked third to tenth respectively.

President Vest is pleased with the Institute's performance in the report. "I am delighted with our rankings in engineering and sciences. Architecture, number five in reputation, is within reach of the top ranks, and we intend for that to move up in the coming years," Vest said.

"It is always good to be perceived as being on top. It helps us attract the best students, gives us additional confidence in our educational and research style, and motivates us to work hard to stay at the top. ... It should be a source of pride to us and a reminder of what a remarkable institution we study and work in," Vest added.

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March 18, 1994

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