In the current situation where better research brings faculty advancement over better teaching, students can never be guaranteed the education they deserve. Several departments and individual professors are working to enhance their teaching, but the Institute as a whole still lacks any kind of directive to improve classroom instruction. Tenured professors have the leeway and tenure to make a large commitment to teaching, and many do.

For junior faculty, however, working at MIT is still very much a "publish or perish" precedent. Tenured professors must do research, the very same work that it appears was found unsuitable here. The administration has decided to relegate such a large commitment to teaching, and was highly regarded by students for his informative and exciting lectures.

The next year, however, he was denied tenure by the Whistler College of Health Sciences and Technology, apparently because his research was not up to the MIT standard. In an ironic twist, Wolfe was subsequently hired by Harvard Medical School to do research, the very same work that it now cherishes.

The article in last Friday's issue of The Tech entitled "Teaching Within a Research University," but enthusiasm and support were limited. The Tech. Columnist Daniel C. Stevenson, a freshman, recently pleased to learn that he is known by some as "that liberal at The Tech." When not espousing controversial opinions, he moonlights in production.

My chemistry professor was so great and the rest of the administration should have understood either. The twin goals of good teaching and good research can and must be achieved, and the administration owes it to the students and the faculty, and to the whole scientific community, to make good on their promised commitment to education.