The following incidents occurred on or near the MIT campus during the period Sept. 1-8:

Sept. 1: Westgate, computer stolen, $800; Bidg. 14 bicycle rack, bicycle stolen, $240; Delta Psi (Number Six Club), books stolen, $1,015. DaPaet Gymnasium men's locker room, wallet stolen, $5; Student Center, bicycle stolen from rack, $90.

Sept. 2: Senior House, malicious destruction; Bidg. 3 and 141, windows broken; Westgate bus, '93 GMC truck filled with personal property stolen.

Sept. 4: Bidg. 840, bicycle attached to sign post stolen, $100; Bidg. E51, bicycle stolen, $590; Fowler Street: '91 Honda stolen; Audrey Street: '93 Isuzu broken into and various items stolen; $25; Tang Hall, bicycle stolen, $200.

Sept. 7: Hayden library, window broken; Westgate, bicycle stolen, $49; E51 bicycle rack, bicycle stolen, $530; Student Center, compact disc stolen, $500; Hayden library, headphones stolen, $150; West annex lot, attempted larceny of '93 Toyota.

Sept. 8: Bidg. 1 bicycle rack on Massachusetts Avenue, bicycle stolen, $100; Pacific Street lot, car stereo stolen, $250; Bidg. 10, lap top stolen, $3,000.

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POLICE LOG

Sloan, EECS Delay Minors

MINORS, from Page 1

students declined to implement minor.

According to Seid, the Sloan School of Management is currently too small to accommodate the interest of students, both in terms of staff and financial support. The Sloan School, which has about 40 students per class, would gain an additional 90 new students if it offered a minor program, based on the results of the survey.

The school is interested in creating a minor, but it still needs time and planning before the minor can be implemented, Seid said.

“A minor in the Sloan School of Management is exciting because everyone does science. It would be a break,” said David K. Robinson ’97.

Similarly, EECS is currently too busy planning and implementing its five-year Master of Engineering program to begin a minor program.

Many students interested in minors

A projected total of over 42 percent of MIT’s science and engineering students are waiting to pursue an engineering minor “as soon as they become available,” said Seid. There were not enough resources from students in other departments to obtain an accurate projection, he added.

Many students approve of the new additions to the minor program.

“IT helps to have a more structured program students can follow,” said Judy C. Ascano ’96.

She added that students would also take a broader variety of classes in a subject. “I also think students would be more likely to take those classes if they could get it on their diploma.”

“I’m interested in architecture, but I wouldn’t take architecture classes if I couldn’t get a minor from it because I wouldn’t see my practical reason to do it,” said Suzanne M. Starr ’96.

A minor program would “encourage students to be diverse and take classes outside their major,” said Jonathan M. Walton ’94. “It would be a way to recognize people who take classes outside their major.”

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