Faculty Meeting Dominated by Debate on Calendar

Silbey, however, said there was little support among the faculty for a more academically rigorous IAP. “There is no strong feeling on the grounds of pressure and pace to force students to be here during IAP or forcing faculty to teach,” he said.

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Godfrey, who spoke on behalf of a group of interested students, said, “Most people we spoke with felt that there and a half weeks was unsatisfactory for teaching their courses and that the feeling was that the number of credit-giving courses during IAP, it needs to be four weeks.” He endorsed the Schapiro-Parker proposal as a more academic focus.

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