**Debate Highlights**

**Differences on Issues**

Debate, from Page 1

"given people working knowledge" early on, she added.

"What needs to be restored is student confidence in the UA," Godfrey

On the other hand, Sachs feels that "the students need issues that
talk about. ... Before we advertises, we need to get into the
issues.

Gastelum and Sachs want to improve the quality of undergradu-
ate education. To promote more stu-
dent involvement, they propose to
shuttle UA Council meetings through
the living groups to make them
more accessible to students. They
also pointed out that many people
may not be interested in the fine
details of UA and Institute policies,
but everyone has opinions on these
issues.

Gastelum said that he "believes
that people who ... have participat-
ed in a system that they've literar-
ly written the Constitution for ... are
less able to change." 

"The UA already has legitimate
claim" to represent students,
Gastelum said. "All we have to do is
change the philosophy of the UA,
not the rules," Sachs added.

**Person, HASS-Ds are issues**

Overenrollment of Humanities,
A&i, and Social Sciences Distribu-
tion classes and tuition increases are
main issues that Gastelum and
Sachs emphasize on their platform.

"What we need to do is reevaluate
the respect that undergraduates have
under the administration," Sachs
said.

However, Tsao feels that the UA
does not have power regarding these
issues. "If President Vest can't
change tuition, do you expect to?"
she asked Gastelum and Sachs.

Tsao said that creating more
recitation sections would raise
tuition. "There I don't have a cur-
rent solution," she said, adding that
they would work out a solution with
faculty and the Faculty Policy Com-
mittee.

However, Gastelum feels that
"it's not a problem of; instead, it's a
problem of priority." Their team
would like to offer HASS-D classes
according to student demands, since
the Institute has to pay for profes-
sors for the same number of stu-
dents in either case.

The Institute, however, does not
allocate funding for HASS-Ds on a
per student basis, but rather at the
section or department level.

Tsao, who has worked on the
calender committee, feels that "we
need to stop the academic calendar
proposals from going through"
which would push R/O Week to
second semester. This would create
problems of dormitory overcrow-
crowding problems, as well as affect
minority programs, sports, and stu-
dent activities, she added.

Gastelum countered that there
are currently plans for dormitory
expansion right now. But with a
dormitory being built in another five
years, there will still be a crowding
problem, Tsao said.

The UAPV "need to know the in-
and outs of the [calendar] pro-
posal before fighting it," which the
Gastelum/Tsao team already does.

Both teams are in favor of free
speech protection in the Institute
harassment policy, one of the refer-
enda on the ballot.

"I'm all for a safe environment,"
Hans said. But peer pressure should
be the controlling factor, and MIT
policy superseding the U.S. Consti-
tution, he said.

Our personal opinions are irrele-
vant, Sachs said, "It's up to the stu-
dents what side of the fence we
want to fall on," she added.

(Twiz L. Lye contributed to the
reporting of this story.)

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**NOTICES**

**LISTINGS**

Student activities, administrative offices, academic departments, and other groups... call the Office of the Registrar at 491-3000; ext. 214 for more information.

**MARCH 9**

The British Area Solar Energy Association will sponsor a talk by Forrest S. Stoddard on recent advances in wind energy technol-
ogy at 4:30 p.m. in Room 346D.

**MARCH 10**

Susan Gal, associate professor of anthro-
pology at Rutgers University, will give a lec-
ture: "Public Rituals, Memory, and the Transfer of Power in Post-socialist Hun-
gary" with discussant Ruth Wilson. Tim-
etable at 4:30 p.m. in Room 346D.

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