Judge's Decision Ends 3-Year Fight

Overlap, from Page 1

were adjusted at the meeting in order to make the packages from each school similar or identical. This would allow students to choose a university without regard to its cost, the schools said.

But the Justice Department dis-agreed, and last year accused the Ivy League Overlap schools and MIT of price-fixing in a federal lawsuit. All of the Ivy League schools decided not to contest the suit, and signed a consent form in which they promised, among other things, "that they will not offer college or continue on financial aid." This schools also agreed "not to discuss or agree on future tuition or faculty salary increases," although the issues of tuition and faculty salaries were not mentioned in the suit.

Throughout this process, MIT adamantly insisted it had not broken any laws. Proven Mark S. Weitzen said, "Our interest all along has been providing the maximum amount of financial aid.... in a way that allows students of modest means to have the kind of education that we offer."

In June, the Justice Department made its case against the Institute at a two-week trial held at the Federal District Court in Philadelphia. Court observers predicted at the trial's conclusion that the decision would probably come in September. Soon after Judge Louis C. Bechtle's 49-page decision was handed down yesterday morning, MIT announced plans to appeal.

Frosh Receive Results of Math Test

Writing, from Page 1

tests were graded as "conditional mechanical," and 4.7 percent were "conditional sentence structure." These students must attend a workshop or a tutoring session to convert their scores into passing grades.

A "not acceptable" grade was given to 36.3 percent of the froshmen essays, and an additional 15.8 percent were judged "not acceptable/writing subject recommended," according to Perelman. Students receiving a not acceptable rating must either submit a paper to the writing requirement office or take a writing subject that fulfills Phase I, Perelman said.

A conditional sentence structure grade indicates prose that is awkward or difficult to understand. These students must attend a two-hour workshop teaching "techniques for writing more effective prose," he added.

Each of the essays was read by two readers, who are professional writers teaching at MIT and other area schools. The mean of the normalized scores was 79 out of 106, with a standard deviation of 10. A faculty committee decided that scores of 72 or higher would pass and chosen to great a few conditional passes, Perelman said. "I hope the experiment succeeds, and next year we'll expand the number of conditional," Perelman said.

Students who have not yet taken the exam will be tested on Nov. 5. ESL exam also offered

In addition to the FEL, international and bilingual students had the option of taking an English as a Second Language test, according to Associate Professor of Foreign Languages and Literature Suzanne Flynn. The exam is used to determine whether to "recommend that they take a class in ESL," she said.

The exam has three parts - the FEL, listening comprehension, and a grammar component, Flynn said. The results are evaluated independently from those of the writing requirement.

The "response was good this year," she said, citing the 142 students who took the exam voluntarily. She added that although satisties are not yet available, the results are close to that of previous years.

President Charles M. Vest

25 Percent of Freshmen Must Retake Math Exam

Math, from Page 1

PhD '76, professor of mathematics, who will teach Calculus I (18.01) this fall, Professor of Mathematics, who will teach Calculus I (18.01) this fall.

"To pass the first test, a student had to earn more than 70 points (out of 160) total and more than 17 points (out of 20) on at least three of the four parts," Friedman said. This year, freshmen took longer, on average, to complete the test, Enders said. "They took it more seriously, I think."

"On the whole, students did better than last year," Enders said. She added that she felt most students were reassured by the results. The diagnostic tested results, geometry and analytic geometry, trigonometry, and exponentials, logarithms and complex numbers. Questions were graded with partial credit awarded.

What happens next?

Freshmen who did poorly last Friday will take a similar test on Registration Day, according to Enders. Those who still score below the cutoff of the second exam are strongly urged to take Calculus I (18.01) and Physics I (8.01L), a new, slower-paced version of 8.01, Friedman said. Students will also be encouraged to attend review sessions, study review modules, and pass a tutored exam on the diagnostic materials, Friedman said. Students can take the test as many times as necessary, but they should pass by Sept. 18, he added.

Although scoring above the cutoff on the math diagnostic is not mandatory, a passing score earns the first 100 points out of the total 1100 points of 18.01, according to Friedman.

Students who score below the cutoff and do not take 18.01 should try to attend the review sessions. "It's going to be a problem if this material isn't passed," Friedman said.

"I was pleased with the results from this diagnostic. ... the results were better than I expected," Friedman said.

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