opinion

Assimilation would be a wise step

(Continued from page 4) minority peoples, for the most part, do not wish to integrate, fearing the loss of racial and ethnic identity. So this seems ironic to them since these very same minority peoples would protest vehemently if the white majority chose the identical course of action for the white minority.

Clinging to affirmative action promotes the argument against minority peoples: that they are not willing to stand on equal terms with the majority, making the issue of color irrelevant in social and economic realms. Radically, however, whether this argument is true or false is of no importance. The general majority's belief concerning this issue is what is important.

It is at this point that I must disagree with Tech columnist Huang. His intent may be noble, but his countermeasures to racism are, at best, outdated.

Higher education can never hope to do more than give a few persons opportunity for advancement. Proper educational foundation at elementary and primary levels, would, in a generation, completely eliminate the need for such undesirable programs at the college level.

The different races must appreciate their differences, yet they must realize what they have in common as countrymen. Peoples of a nation must become one people. Minority peoples must value assimilation and the majority people in turn value diversity by so doing, they may move toward a common understanding.

We are at a key point in history where the great economic and social influence of racism may be quelled. We should look at the problem in its present state, not reifying on the solutions of yesterday to answer the questions of today.

Racism cannot be eradicated in the near future. For such to be the case, a generation must be born that needs to make no conscious effort to be racially unbiased, since for them all people are their people. At this time, our goal should be to establish true economic and social equality. We should rise to the challenge at hand, leaving that which is beyond us to posterity.

Rodhill M. Jack '90

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