opinion

Women's Studies Program suffers

(Continued from page 4) or a review of the MIT Women's Studies Program.

Time is running out. We fear that these actions will in fact lead to the dissolution of the Women's Studies Programs. There are no faculty removed in Women's Studi- es. The only way to currently work on the teach there is based in another academic semester. We are not required to teach Women's Studies other than to fulfill the requirements that exist there.

We support the interdisciplinary knowledge and guiding vi- sion that the Women's Studies Program has demonstrated. We support and recommend the continuation and support of this program.

The high-quality program would be unfortunate — not only for the MIT Women's Studies Program.

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For the sake of the Women's Studies Program, and MIT as a whole, we hope the administration listens to them. Until Pro- fessor Conley, Professor Paul E Gray '54, or Dean of Humanities and Social Sciences Professor Fried- man '84 responds details- of this situation, students can expect questions remaining unanswered.

In addition, a number of stu- dents and members of the Undergraduate Association Council, have initiated a petition which we will not allow to be ignored. This reflects a lack of respect for design balanced programs. How elements of the HASS plan can be determined not by educa- tion, it would be appropriate for the faculty to withdraw the proposal and generate an entirely new plan next year that reflects student input.

Richard Cohn, a student in the department of electrical engring and computer science, is a columnist for The Tech.

Flexible HASS program will foster creativity

(Continued from page 4)

The faculty of the Women's Studies Program. There are no respect for their creativity needs.

Students with diverse back- grounds will take a broad selec- tion of classes. But more impor- tantly, those classes will be meaningful to them. Why not treat as an adult, and allow as the freedom to control the direc- tion of our education?

Stop trying to get a narrow education will manage no matter how many requirements are stipulated. It should re- serve the quality of each under- graduate's program, and to be broad. With post-ad- vancing, MIT students will be able to take a greater number of courses for credit. In particular, students should have the freedom to control the direction of their education.

Many think that the problem in the engi- neering school. Therefore, by a strange tape, passing this human- itarian reform now will in- crease that engineering reform to meaningful.

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