Deans defend minor proposal

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"It's very difficult to find students with enough depth. The minor program offers this kind of structure," Jonathan H. Grueter '87, student representative on the Committee on the Undergraduate Program, was also concerned that peer pressure would cause the minor to become "an implicit requirement." But, he said, "If a lot of students perceive that there is a sacrifice (in attaining the minor), not everyone would take the minor."

Kerrebrock said the reason why a student can minor in a HASS field is that it is possible to put this program in the framework of the current HASS requirement. "If we offered a minor in engineering and science, the student would have to take more than the ordinary number of credit units in order to graduate."

MIT, the option would become an implicit requirement.

"Someone who has a lot of experience in perspective," he argued. "The result is that the student would acquire breadth to put their educational experience in perspective," he argued. "The program was designed so that students studying for the minor would have pursued a HASS field in depth anyway, said Bu Manisuel Rodrigues '89, president of the Undergraduate Association, feared that, "due to the competitive atmosphere at MIT, the option would become an implicit requirement.

Kerrebrock replied that the program is attractive to HASS faculty.

"The minor option, and not every student is going to be attracted by it," Khrsayy added. "The program is attractive to HASS faculty.

Khrsayy explained. "This program is a signal from the Institute that there is a bigger commitment to the Humanities and Social Sciences."

Khrsayy noted that the humanities department does not offer graduate programs and that humanities faculty can teach advanced courses in only a small pool of qualified students. "The minor option offers the possibility to build a base of courses that allow students to acquire more depth," he said.

Khrsayy, an associate professor of history, observed that the history section does not currently offer any advanced seminars.

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Forums on humanities and education reform

Schedule of events and sponsors:

Committee on the Undergraduate Program:
Forum on curriculum reform and goals of MIT education, May 5
Undergraduate Association:
Discussions tonight on HASS-D in Baker, East Campus and Thatha Chi
School of Humanities and Social Science:
Open forums on the HASS-D proposal, Thursday
School of Science:
Open meeting on HASS and Science requirements, May 8
School of Engineering:
Discussions of HASS requirement and curriculum:
- Civil Engineering, tomorrow
- Materials Science, tomorrow
- Mechanical Engineering, May 6
- Ocean Engineering, May 6
- Chemical Engineering, May 6
- Electrical Engineering and Computer Science, May 12