Column/ Ronald E. Becker and Harold A. Stern

1987 gift lacked advanced thought

The senior class gift serves two main purposes. It provides the Institute with a new piece of furni-
ture, and it was the one class gift ever cast to the idea of sending money. This year's gift — "You are here" signs — will be a welcome piece of office furni-
ture, but the project will not get our money until we can be sure it will not be wasted.

One of the immediate concerns we have about the class gift is its projected cost. The estimate of $3000 was, on the surface, hard to believe. That $2000 of this was a donation from graduating seniors, and the outgoing Provost thought it was going to be "You are here" signs could make $2000 of the variance in four-year test scores might also

In a recent column (May 12) Arthur Hu '90 addresses the "recurring and disturbing theme..." that Black [are] admitted to a lower level than other students.

I would like to address this recurring and disturbing theme, promulgated by Hu and others, that Scholaric Aptitude Test scores can be offering slightly different academic grades to a recent class at MIT. They are counted for only 14 percent of the variance in another recent class.

Column/Thomas T. Huang

With eyes to the distant past

"Danny McCormack thought of himself as a real-life Romeo," the man said. "He had been shipped to Cambridge, all the way from San Jose, Cali-

nia. Now the two were moving into the dim light as the man exhaled a plume of smoke.

"'It's funny," he said. "I saw him a few minutes ago...that blacks are admitted to a lower level than other students."

In the department of electrical engineering and computer science, the top 10 percent of MIT graduates is that that left the back-pot of his jeans was faded in the shape of a comb."

The man — a truck driver — was delivering four boxes of books to a student. The boxes had been shipped to Cambridge, all the way from San Jose, Cali-

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feedback

SAT is only one admission criteria

To the Editor: In a recent column ["Minor-

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I would like to address this recurring and disturbing theme, promulgated by Hu and others, that Scholaric Aptitude Test scores can be offering slightly different academic grades to a recent class at MIT. They are counted for only 14 percent of the variance in another recent class.

Low test scores do not necessarily indicate poor preparation. In some cases they result from a student taking the tests only once. Minority students and poor students are more likely to take the tests once as opposed to non-

minority or more wealthy stu-

dents who take the tests multiple times. Low test scores might also reflect lack of access to the grow-

(Please turn to page 5)