Senior class should pick class gift

(Continued from page 6)
The Alumni Office would not help in writing letters and organizing an event on behalf of the class if it were the EFD as its gift.

I was appalled. Whose gift is it anyway? I felt that the class council decided against the EFD idea because few people would donate to the gift and the choice would divide the senior class. She claimed that the Alumni Office's position on a gift to the EFD was not the reason why the class council rejected the idea.

The Alumni Fund deserves strong criticism for its role in this matter. It is very clear that it does not care what is it we decide as a class to give to MIT. Anything that will cause the MIT senior class to begin contributing to this institution will be just fine for them.

If MIT was really concerned in making sure the gift is a feasible one, why do they not direct the Physical Plant Director to take on the advisory role the Alumni Fund has taken on quite willingly? Furthermore, it is in direct conflict with this class' wishes for an Institute body, such as the Alumni Fund, to block or advise against any class gift. It's underscores: It is our gift, not MIT's.

Secondly, our senior class government deserves strong criticism as well. It is clear that the MIT administration does not need to work very hard to get the class to follow its wishes. The Class of 1987 is a group of adults. We can decide what is good for us; we certainly don't need anyone else to. The senior class council has willingly subjected themselves and more importantly, they have subjected the entire class, to the MIT bureaucracy. In the process, the senior class gift has lost all meaning.

Finally, the senior class, including myself, will have to take on a part of the blame for letting this go on during the four years we were here. Through lack of interest and involvement, the Class of 1987 has not worked hard enough to make the MIT experience more worthwhile. We have not challenged the values of this institution. We have not relented our valuable insight to our elected representatives. We have allowed MIT to swallow us whole, without protest, without action.

As a class, we have one final chance. The senior class gift is still ours. We can decide to go through the motions and donate something blindly to MIT. We can decide not to donate anything at all. Alternatively, we can donate a gift we all participated in deciding on, one with meaning, one with hope. We can decide to donate it to the people who really make up MIT: present and future students, faculty and staff.

Marino D. Tawerez '87

Community needs more sensitivity to racism

(Continued from page 5)

making less feel out of place at MIT.

Denying or affirming the racist inces or effect or actions by MIT faculty and students seems less useful than finding out how we can help one another increase our sensitivity to the perceptions of the minority members of our community.

We have made some progress in reducing the level of perceived racism. We must value the sources we have all the more.

Peter Elias '84
Professor of Electrical Engineering

ATTENTION SENIORS
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- visiting secondary schools
- coordinating MIT student involvement in admissions
- reading applications
- participating in admissions committee decisions

Applications for this position are available from Tracy Piecick in the Admissions Office (3-248) and should be returned no later than Feb. 23, 1987.

Note — This is for 1987 (Jan. or Jun.) MIT graduates.

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