One-third of HASS faculty take 6.001 minicourse

(Continued from page 1)

On Wedsday, January 21, 1987

The Tech PAGE 7

One-third of HASS faculty take 6.001 minicourse

Merritt continued, "The thing I get most out of it was a number of models for the way that people think in that field (stresses the need for respect for precision and decent language). "It's like unforgiving," he added. "The students [HASS faculty are] dealing with all the time that they can't break people and then they have to go on," he observed. "The people who somehow manage to get through (6.001) don't come out uncared," Theoharis said. "It happens to believe that 6.001 should be taught to everybody," said Professor of Electrical Engineering Louis R. Bratia '69, the instructor of the mini-course. "It would be very exciting to have humanities faculty teach the subjec," as to have a version appropriate for people from a humanities background," he said.

In touching the course to a new audience, Brails heard how vomit students affect the text and syllabus. For example, mathematicians fill the ex-

amples in the beginning of the textbook, but math is not really fundamental to 6.001; it is only used because all MIT students are comfortable with square roots, prime numbers, and derivatives, he said.

MacVicar stressed the impor-

tance of educating humanities and engineers about each others' fields. To only teach computer science to HASS faculty, she said, would perpetuate the myth that technology could help the humanities but not the other way around.

Broids pointed out, however, that there is no analog to 6.001 in the HASS department that em-

The MIT-Japan Science and Technology Program will be sponsoring a presentation by Prof. Shuhsita, director of the Spatial Imaging Lab. He will demonstrate and describe the ex-

isting new directions of hard-

ware techniques in the United States. The 6.001 class will meet from 1-3 pm in E15-401.

Friday, Jan 30

The Boston Area Bicycle Asso-

The MIT Japan Science and Technology Program will be sponsoring a presentation by Prof. Shuhsita, director of the Spatial Imaging Lab. He will demonstrate and describe the existing new directions of hardware techniques in the United States. The 6.001 class will meet from 1-3 pm in E15-401.

Friday, Jan 30

The Boston Area Bicycle Asso-
ciation is sponsoring a talk by Glen Margule, who will discuss his experiences cycling in Europe and Asia. The talk, of concepts and slide presentation, will be held at 7 pm in room 1-114.

Merritt continued, "The thing I get most out of it was a number of models for the way that people think in that field (stresses the need for respect for precision and decent language). "It's like unforgiving," he added. "The students [HASS faculty are] dealing with all the time that they can't break people and then they have to go on," he observed. "The people who somehow manage to get through (6.001) don't come out uncared," Theoharis said. "It happens to believe that 6.001 should be taught to everybody," said Professor of Electrical Engineering Louis R. Bratia '69, the instructor of the mini-course. "It would be very exciting to have humanities faculty teach the subject, or to have a version appropriate for people from a humanities background," he said.

In touching the course to a new audience, Brails heard how students affect the text and syllabus. For example, mathematicians fill the examples in the beginning of the textbook, but math is not really fundamental to 6.001; it is only used because all MIT students are comfortable with square roots, prime numbers, and derivatives, he said.

MacVicar stressed the importance of educating humanities and engineers about each others' fields. To only teach computer science to HASS faculty, she said, would perpetuate the myth that technology could help the humanities but not the other way around.

Broids pointed out, however, that there is no analog to 6.001 in the HASS department that engineers had not already been exposed to.

Listings

Student activities, administrative offices, academic depart-

ments and other groups -- both on and off the MIT campus -- can list meetings, activities, and other announcements in The Tech's "Notes" section. Send listings, and other announcements (typed and double spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

ble spaced) via Institute mail to items of interest (typed and dou-

b...