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All members of the MIT Community are welcome. Bring your own meal or purchase one at the Kosher Kitchen (Walker Rm. 50-007) which serves dinner Monday through Thursday, 5:30 pm - 9:30 pm. Validine accepted.

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The Commission on Engineering Undergraduate Education (CEUE)

UNDERGRADUATE EDUCATION BULLETIN BOARD

ANNOUNCEMENTS:

* * * PAID POSITIONS AVAILABLE: The CEUE is still looking for students to analyze the Freshman Survey on R/O Week conducted this fall. If you are interested, call Robin Wagner, x3-8051.

* * * More Living-Groups Start Educational Policy Study Groups: Join Next House, Theta Chi, and Alpha Phi. If you'd like to start a study group in your living group or get involved, ask your living-group's President or call UAP Bryan Moser, x3-2876 or Robin Wagner, x3-8051. Your opinions are wanted and will be heard!

EDUCATION QUESTION OF THE WEEK:

* * * What were student opinions on the Freshman Pass/Fail Grading System expressed in the CEUE Student Survey conducted last May? Answer: Out of 812 respondents, 58% wanted to keep Pass/Fail the same, 24% wanted to limit it to first semester freshman year, 4% wanted to extend it to other semesters beyond freshman year, 3% wanted to eliminate it entirely, 3% were indifferent or unsure, and 7% wanted some "other" change.

EDUCATION COMMITTEES' REPORT:

* * * The New Integrative Studies Implementation Committee, chaired by Prof. Kenneth Keniston, was formed this summer "to consider and recommend to the Committee on the Undergraduate Program (CUP), for its approval, a proposed set of institutional/structural features and changes constituting an educational experiment aimed at promoting the development of an integrative education for MIT undergraduates." Other committee members are Professors Philip Khoury, Claire Kramsch, Kenneth Manning, Francis Oglivie, and Kim Vandiver, and undergraduate Sarbani Thakur '87. Deans Margaret MacVicar and Ann Friedlander are ex officio members.

* * * The CEUE is in the process of establishing a new Inter-school Working Group on "Contexts Subjects," to identify educational methodologies, topics, and participants from MIT Schools — including students — for educational activities aimed at having MIT engineering undergraduates begin to "understand and respect the economic, managerial, political, social, and environmental issues surrounding technical development."

* * * At the Oct. 15 Faculty Meeting, the CUP chair, Dean Margaret MacVicar announced that a New Committee to consider "the structure, tone, and intellectual coherence of the Freshman Year" will be formed next month. Other issues discussed include the proposed new HASS distribution requirement; a possible change in the length of the school year calendar; a possible restructuring of R/O week and IAP; the teaching of more modern physics in the freshman year; reconsideration of the way the current Chemistry Institute Requirement is fulfilled; the proposed reduction of the science distribution (SD) requirement from 36 to 12 units; and the possibility of replacing the "lost" SD subjects with departmental major courses, or a new proposed subject(s), the Human Contexts of Science and Technology.

Do you have questions or comments you'd like us to print? Send them to: Undergraduate Education Bulletin Board, Rm 1-211. or call Robin Wagner at x3-8051.