Stereotypes cause separation

(Continued from page 6)

one establishes lesbians as men-haters and gay/bi women-haters. People have these ideas because lesbians do not act like men and gay/bis do not love women. If this is true, then straight women are women-haters and straight men are men-haters. Obviously, the latter is not true; therefore, the former is unjustified.

The second stereotype is that lesbians act like men and gays act like women. Who is to say, how- ever, what is the right behavior for women or for men? Since there is no way that one has to follow, they are not acting "like men" or "like women", but the way they want to.

The final stereotype is that gay people try to make straight people become gay. Well, can a person really change the behavior of others against their will? Of course not. I believe that as long as people are sure of themselves, they will make their own deci- sions concerning their own sexual- ity.

There are some stereotypes that have created a distance between gay and straight people. After attend- ing several lesbian meetings at my previous college, I came to know what terrible things are being done to gay people. I saw them crying, suffering, and needing help. Why do they have to be treated like that? Can't everyone have her/his own lifestyle? Aren't we all just people?

The act of the students who tore the GAMIT party posters upsets me. I believe that, as we are all "Earthians" (people who live on the earth), we have to sup- port liberation from oppression of every kind, including discrimi- nation against homosexuals.

Yu Hazegawa '88

Oh, I used to have a serious drinking problem...I couldn't afford it...

Athena relies on student input

(Continued from page 5)

Athena is currently researching a number of solutions to these problems and is planning (as I understand the situation) to im- plement a solution by next term. One can't forget that Athena is an "experience on the integra- tion of modern computer and communications capabilities into all phases of the educational pro- cess" (An Introduction to Project Athena, 1983). As in any experi- ment, different methods and ma- terials must be tried and tested before a conclusion or solution can be formulated. Still, the cur- rent setup is not bad; it is a bit inconvenient at times, maybe, but not bad.

Limited access to general student accounts is another topic of concern. Students with accounts only in the Student Center Clus- ter can only login from the Stu- dent Center. Other clusters are closed to general users because there are users who must be guar- anteed access to the system. These users include Athena ad- ministration (many actually do work evenings), people develop- ing software, and students taking classes that require the use of Athena.

Currently general users have no access to modern systems that connect to the Student Center sta- tionary. It must be pointed out that SIPB has donated to Athena a rack of eight modems specifi- cally for this reason. However, due to technical difficulties and a bureaucratic mumble-jumble, they are not in working order yet.

Student input is a very impor- tant source of information for Athena. In fact they have their own major means of collecting this infor- mation. The first is a survey Athena sends to a random sample of students (users and non-users) each term to find out exactly how Athena sends to a random sam- ple of students (users and non-users) each term to find out exactly what students want from a com- puter system in general and from Athena, specifically. The results of these surveys are taken into consideration in shaping the fu- ture of Athena.

The other major source of user infor- mation is the SIPB. The SIPB has- terialized a survey of users on the state of Athena in fall of 1985 and they have been sending the same survey 8-9 times a year since. The surveys are sent to all members of SIPB and are forwarded to Athena and reported on periodically.

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