CUP looks at long-term goals
(Continued from page 1)

ship with a faculty colleague," Wiley said. The purpose of the report is "to materialize communications and encourage thinking about the fundamental aspects of undergraduate education," said the CUP to integrating educational reform.

The CUP receives reports from the three committees currently examining the MIT curriculum and provides suggestions to the committees. "The CUP will try to integrate all proposals from the committees into MIT education..." the CUP's agenda may include such issues as freshmen advising, the impact of Project Athena, and the role of Independent Activities Period in MIT education. The "intention of the committee is not to get bogged down in smaller operational issues of an undergraduate education," Wiley said. The CUP does not want "to lose sight of the longer-term picture," he added. "The CUP is the only faculty committee that has a broad view of undergraduate education as complementary pursuits. We should develop the faculty's potential for greater collegial interactions across the Institute."

research continues to be an important strength of MIT. The undergraduate program should make the CUP's agenda explicit. The group often sees itself as emerging from and building upon MIT's unique strengths. MIT has a significant tradition of educational reform throughout the world. Since the "intention of the committee is not to get bogged down in smaller operational issues of an undergraduate education," Wiley said.

The CUP members discussed their views of undergraduate education and started to shape a agenda. By the end of this term, the committee set a long-term agenda, Wiley said. The CUP will also look at faculty tenure review. Wiley noted that the CUP needs to look at leverage points for improving and rewarding good teaching." Wiley said.

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Text of CUP

Preliminary views about the nature, character and priority of MIT's undergraduate education

1) If MIT is a "special university" (neither a traditional university nor a narrow institute of technology) with a unique mission that embraces those disciplines in which the Institute maintains strengths, MIT has a significant opportunity to develop an undergraduate program that uniquely draws upon those strengths across all the schools. Moreover, we have an extraordinarily able and diverse undergraduate student body with a special responsibility on the Institute.

2) We reaffirm MIT's historic commitment to a broad-based education for all our students, including a solid foundation in science and the humanities, arts, and social sciences (free electives). This commitment is manifestly evident in the current educational programs, and adjustments are needed to realize MIT's historic goals in the contemporary context.

3) MIT's educational programs should take a longer-term view of their objectives; MIT is educating students broadly for the future, not for meeting narrow current needs. We seek to prepare our students for continuing self-education as a life-long process.

4) MIT's undergraduate education should provide a strong general education component, one that is unique to MIT's special mission; believed in as a shared collegial responsibility of all the faculty and schools; and spread over the entire program, not concentrated primarily in the freshmen year. The primary, though not exclusive, purpose of the General Institute Requirements should be general education, rather than preprofessional preparation or competency.

5) A single faculty with multiple responsibilities in undergraduate and graduate education and

goals and objectives

All responses will be confidential.

EXPERIMENTAL SUBJECTS NEEDED

EARN $15 IN LESS THAN AN HOUR

Male speakers are needed for a study of voice production in which every speech task is performed. No discomfort. Requirements:

- Native speaker of American English
- Non-smoker
- No beard
- No current upper respiratory infection (cold, laryngitis)
- No history of voice (laryngeal) problems

Call: Jackie at 363-2892. Experiment performed at M.I.T.

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Did you attend the

DOWN AVENUE

party at Next House? If so, and you happened to witness the brief scuffle between the Campus Police and the band manager, please contact Ann Strayer at the law firm of Silverplate, Gertner, Baker, Fine & Good (617) 542-6663.

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TECH CATHOLIC COMMUNITY

HOLY WEEK SERVICES

Palm Sunday Masses (Mar. 23) — 9AM & 12Noon (Tuesday, Mar. 25 — No Mass)

Holy Thursday Mass (Mar. 27) — 8:00PM

Good Friday Service (Mar. 28) — 3:00PM

Easter Vigil & Easter Mass (Mar. 29) — 11:30PM

Easter Sunday Mass (Mar. 30) — 12Noon

(All services in the MIT Chapel.)

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ICE CREAM TALK WITH STUDENTS AND FACULTY ABOUT THE DEPARTMENT COURSES ACTIVITIES