Sports

Women gymnasts beat Coast Guard, Vermont

By Madeleine Biber

The women’s gymnastics team beat the Coast Guard Academy and a team of two gymnasts from the University of Vermont on Saturday, scoring 116.9 to Coast Guard’s 116.4 and Vermont’s 114.35.

Catherine Rocchio ’89 captured first place on the balance beam and second place on the uneven bars. Evie Vance ’86 took third place on the uneven bars and Linda Lee ’86 also had a fine vault from last week, to capture second place in the event. Linda Lee ’86 also had a fine vault, for a 7.8 and third place.

Team members Hillary Thompson ’87, Grace Tan ’86 and Rocchio all challenged themselves with new, more difficult routines.

One of the most impressive performances of the evening was Thompson’s routine to Eine Kleine Nachtmusik in the floor exercises. She unveiled several new tumbling passes, including a layout and a tucked back flip.

MIT will host Rhode Island College Saturday at 2 pm, upstairs in Dingman Gymnasium.

(Editor’s note: Madeleine Biber ’86 is co-captain of the women’s gymnastics team.)

CORRECTION

Philosophy

Distribution Subjects

24.04 Moral and Legal Responsibility

3-0-6

Introduces that area of philosophy which deals with what is decided in holding people responsible for what they do and what they do to others. Questions: May anyone ever properly be held responsible or at fault for anything? Is freedom of the will necessary for responsibility or blame? What, if anything, is the justification for punishment? Under what conditions should a legal system hold a person liable for the damage he or she causes? Readings include classical and contemporary writings and some selected judicial opinions.

MWF 2-3 36-155

THOMSON: Every society needs to determine for itself and express in its legal code, i.e., ways in which it will factor responsibility on those of its members who cause harm to others or to its members. Considerations of morality and efficiency enter into the decisions the society makes. The class will look at the ways in which moral conceptions of fault are expressed in a society’s legal rules, and at the sources of change in a society’s legal system — in particular, at those places at which a society may decide to make its conception of fault in the name of efficiency. Text: Reading per week: 25-30 pages writing per term: 25-30 pages 3 bi-weekly papers no quizzes no midterm exam 3-hour final exam

MIT STUDENT’S GUIDE TO THE HUMANITIES, ARTS AND SOCIAL SCIENCES

Political Science

Elective Subjects

17.247 National Security and Democratic Values

Prereq.: 17.241, 17.243 or 17.245 or Permission of Instructor

3-0-0

The growth of national security concerns poses important challenges and problems for individual freedom and democratic processes. This course examines this phenomenon and comprehensive and presidential initiatives to deal with these perceived problems. Intelligence agencies, top-secret security, secrecy and classifications, espionage, freedom of press, of travel, of scientific exchanges, and defense spending will be examined.

Menard T 3-5 10-280

History

21.481 The Middle East in the 20th Century

3-0-6

Khoury MW 1-2:30 4-145

21.484 Modern Egypt and Iran: Islam and Politics in Historical Perspective

3-0-6

Khoury MW 1-2:30 4-145

UA NEWS

Forum on Pornography Policy

February 5th, 4:00 pm

Mezzanine Lounge

Student Center

The UA Council and Graduate Student Council will be voting this month on an updated version of the policy concerning sexually explicit films on campus. Students should attend and give input to this vote.

TUITION INCREASE?

Bryan Moser will be presenting information to the administration concerning the effect of high tuition on student life. Send letters to Bryan at the UA Office describing how tuition levels have affected your life:

• How has high tuition affected student life?
• How does high tuition affect MIT’s applicant pool?
• How does high tuition affect study and career choices?

Send them to W20-401 by February 14th.

EDUCATION REFORM:

Student Response to the Institute

Take a seminar for credit to help draft a student critique to current efforts on education reform. Discussions centered around student perspectives on educational policy and serious participation of students will take place. History of policy at MIT, trends at other universities, and student initiated research projects will be assisted by Professors Kaysen+Snyder. Contact the UA Office for more details.

ST3208 Student Perspectives on Education Policy and Reform

Tuesdays 7:00pm

Professors Carl Kaysen and Benson Snyder

WEDNESDAY, JANUARY 29, 1986

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