Students discuss humanities

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Some students felt that the HASS requirement was too broad. Curtis said, "One student said he were opposed to any humanities courses because it restricted the courses they could take. A student said he was advised not to take Spanish I because it was not a humanities distribution course (HUM-D). He wanted the option of taking the humanities he desired."

"There is feeling that the HUM-D requirement is too broad," Curtis said. "Too many classes are sheer delight of it," Keyser said. "Students should study "for the sheer delight of it," Kerrebrock said. "When I went to college I never had to worry about getting a job... You guys don't have that kind of freedom," he added. "The humanities requirement is a way to make better people," Mauer added.

Next week, Wilson and Kerrebrock will chair. Each of the professors on the commission will head a subgroup that will examine one of the areas of concern, Kerrebrock explained.

The first subgroup will review the Institute Core and its interface with the School's curriculum. The second subgroup will review issues internal to the School of Engineering. The third subgroup will consider such matters as the environment in the living groups and MIT's learning environment, according to a letter Wilson and Kerrebrock addressed to the faculty of the School of Engineering.

Kerrebrock said the groups will consider various issues including the possibility of adding engineering courses to the Institute Core and the possibility of a five-year engineering degree.

Questions of the undergraduate learning environment at MIT are of equal importance, creative engineers. Several said humanities courses would be good preparation for management positions.

One student asserted students interested in management would go to schools like Harvard; MIT should worry about training engineers.

"MIT students, when left to themselves, take a course that is career-oriented," Keyser said. "Most took economics, a writing course and a foreign language."

Some students were against a humanities requirement because it restricted the courses they could take. A student said he was interested in management would want the option of taking the humanities.

There is a great deal of concern... that a significant fraction of students suffer from competition and do worse than they could based on their previous records," Kerrebrock said. "We want each and every student to realize his own full potential at the Institute."

"I need very badly student input," Kerrebrock said. "Each of the eight engineering departments will be responsible for gathering student opinions and feeding them into the commission."

The commission hopes to provide a statement of the goals of an engineering education by January, 1986 and to make recommendations concerning changes by May. The committees reviewing the School of Humanities and Social Sciences and the School of Science are also expected to report by May, 1986, according to Kerrebrock.

Engineering review begins

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UA NEWS AND WORLD REPORT

DON'T MISS YOUR CHANCE TO BE IN WHO'S WHO

The Undergraduate Association Nominations Committee is now accepting nominations for "Who's Who among students in American Universities and Colleges." Any juniors, seniors or graduate students who don't know who they are, or possess outstanding qualities in scholarship, leadership, service, sports, citizenship, are urged to submit cover letters and resumes to the UA NomCom, ASAP, W20-403, by 12/6/85. If there are any inquiries, please direct them to Lulu at 494-1567, or leave a message at the UA Office, x3-2696. If you don't have questions or comments, please call Dave at 9692. His hours will be posted in Lobby 10 all next week.

MIT SUMMIT WITH SOVIET STUDENTS

Tonight at 7:30 in the west lounge of the Student Center the Disarmament Study Group presents "Obstacles to Communication: The Soviet Viewpoint." While Reagan and Gorbachev are talking in Geneva, you can discuss US-Soviet relations with a panel of visiting Soviet Students.