To the Editor:

"Me and Andy. We And They. Were many dreams were put off today?"

There was a dream in 1975, at the time of the founding of the Office of Minority Education (OME), that it would be "charged with understanding the teaching-learning process of undergraduate students against students. (The attrition rate has increased from less than 40 percent in 1981 to approximately 67 percent in 1983.)

These so-called support programs, after 10 years, should have developed to the point of being beneficial to the undergraduates. Are funds not being wasted on a tuition-endowed program which has approximately 72 tutors but only averages 1 tutor per professor? Why does the 1984 Tutor Program not show up for three tutors. Tutors have never shown up for appointments, that if students are fortunate enough to have them assigned to them arrange appointments.

"It was a waste of my time to delve too deeply into the problems plagued some of the other support services (Buddy Program and Strategies and Support for Academic Success.) Over the past four years the utilization of this program has deteriorated to the point that they are not worth maintaining. (It is a very small wonder that this is the case when the coordinator of these programs no longer use independent thoughts but instead they are directed by the administration.) And, if not, they become coordinators because they can read their resumes and paid very good salaries for their positions."

I am talking instead about alcoholic tanks. I'm not talking about making a BSL Endowed Program which has approximate 72 tutors but only averages 1 tutor per professor? Why does the 1984 Tutor Program not show up for three tutors. Tutors have never shown up for appointments, that if students are fortunate enough to have them assigned to them arrange appointments."

"It was a waste of my time to delve too deeply into the problems plagued some of the other support services (Buddy Program and Strategies and Support for Academic Success.) Over the past four years the utilization of this program has deteriorated to the point that they are not worth maintaining. (It is a very small wonder that this is the case when the coordinator of these programs no longer use independent thoughts but instead they are directed by the administration.) And, if not, they become coordinators because they can read their resumes and paid very good salaries for their positions."

The Freshman Wash Program at this time does very adequately what its name suggests, it "washes" students out of the Institute with very little counseling or support to help the students with their academic difficulties.

I hear often of Black Administrators leaving MIT and I begin to feel concerned because is it if the minority students are being deserted. I found myself thinking that the best of the administrators are leaving because the worst of the administrators among them are not supporting the minority students. All the programs of the OME cannot be taken for granted. Dr. William MacLaurin. He has been concerned and always looking for the improvements which were supposed to come when the office master leaves from his duties.

On Friday May 10, there was a Foundations of Science event held for the purpose of recognizing students who would not have received their just recognition at the Awards Convocation. Yet, these students are so important to the minority students' future. This could have been done by the groups at their own expense for the remission."

The OME offered no recognition to the students who made out- standing contributions to minority education. Could it be that as in so many other things that it is of no concern that it is in unaware and unconcerned with the undergraduates' lives? Why do so many people want to uphold this farce of an awards ceremony? By this afternoon three-fourths of the minority population would be fawning with me. I do not care!! It was hard work which would not look as hard nor as painful as it was to undergo such total disillusionment over the past 4 years, so that I can honestly say that I am thoroughly disgusted and appalled at the rearing of the Office of Minority Education.

The dreams about OME... They Move Lights Away They Are Enarged And Get Fancy New Furniture Delay Delay!!"

Althea T. Haylett '85