The department cannot afford whether the restrictions should be imposed. The faculty had to Smith, chairman of the faculty. reflect directly in a decrease in both- education" in the future.

Every increase practical reasons. "Every increase top-quality electrical engineering now, it is possible that "no stu-
ents before they come to MIT? Gray asked. "We attempt to restrict some admitted stu-
sents from the Department of mechanical engineering. Such a seri-
ous situation?" said Robert

At first glance, the picture looked " prefect. "I can imagine that "no stu-
tents who want to major in engineering would want to major in something more attractive . . . It would be a tragic mistake if you approved the proposal and the "threshold of enrollment" would solve the problem."

Some faculty members also voiced concern about the propos-
al before the vote. Gerald J. Sussman ’68, professor of com-
puter science, said, "When I was an undergraduate, I liked to know I could do whatever I wanted. All the [current] options look bad. Does the restriction of next year’s admissions really help the problem of Course VI? I am worried that if we crank down on the knob, enrollment might increase."

Some felt restrictions should occur after the freshman year. One professor said, "We would need to know the students in advance so there could be limits . . . No one can know from someone’s [admitted] status what students will be restricted prior to getting here — otherwise there will be immense pressure during freshman year.

Decision best given no-win situation

By Matthew Chater

President Paul E. Gray ’54 speaks about the overcrowding problem in Course VI during Wednesday’s faculty meeting.

The MIT faculty, confronted with a no-win situation, finally acted on the Course VI over-
enrollment problem after a year of debate and indecision. Most of the faculty opposed restricting enrollment, but the gravity of the problem forced members to agree to balance the Committee on Educa-
tional Policy’s contingency plan.

The faculty did pick a period of grace when the Committee on Undergraduate Admissions and Financial Aid decided not to im-
plement the plan this year.

But for how long? President Paul E. Gray ’54 predicted the devil’s alternative: if the faculty does not restrict a few students now, it is possible that “no stu-
dents will have the choice of a top-quality electrical engineering education” in the future.

The department cannot afford to expand for both monetary and practical reasons. “Every increase practical reasons. “Every increase top-quality electrical engineering now, it is possible that “no stu-
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Salter said to lead the technical work on Project Athena’s second phase

By Kevin D. Hart

Jerome H. Salter ’61, profes-
sor of computer science, has been appointed technical director for Project Athena, according to Athena Director Steven R. Len-
mann.

"Salter will be responsible for the technical design of the system," said Len-
mann. "He is a very broad and something was never intended to do in the first place," Len-
mann will remain director, overseeing the opera-
tion’s management issues and faculty grants.

Salter has stopped recruiting for Computer Systems and Envi-
ronment (6.033) because of his new position and will no longer act as faculty advisor for twenty undergraduate students.

Assistant Professor David K. Gifford ’76, who originally was to give half of the lectures, is now the full-time instructor of 6.033.

Salter said Dean of Engineer-
ing Gerald L. Wilson ’61 asked him to take the position. Wilson is responsible for the Laboratory of Computer Science (LCS) and is also chairman of the Athena executive committee.

Lerman said, “There have al-
ways been plans for a senior fac-
culty member in computer science to take over the technical aspects of the project.”

"We are still sorting out the structural details of how to man-
age the operation," Salter said.

"Things will evolve as I come aboard; it will be different than it is now."

Athena has been evolving since its inception, according to Len-
mann. The project’s Phase I is nearly finished — the first round of graduates is due next year, with 700 students using Athena this spring, he said. Salter will take care of technical aspects of Phase II such as network and operating sys-
tems. He was one of the original members of the XML group and has been instrumental in developing local area networks, hardware, and software in the LCS environ-
ment.

Phase II “will consist of a large number of member workstations, all a part of a campus-wide network,” Salter explained. “It will serve as a safety valve for the main part of the project, calls for the installation of 2600 termi-
nals in a giant network.”

MIT and the Codex Corpora-
tion are developing the network plan. The network actually goes beyond Athena — it will extend to research facilities and link up to a supercomputing system. Athena is exclusively for educational use with no restrictions while outside educational uses is pro-
hibited.

The project’s objectives, which are very ambitious, Athena is doing as well as might be ex-
pected," Lerman said. "Athena is definitely moving, but with great-

For individuals," he said.

Phased for the coming academic year, the project will be complete in 1990. The cost will be $20,000 million, he said.

"When we came here, I asked the students what they expected to get out of Athena," Salter said. "Now it is up to the students to do some thinking here."

And furthermore, Walker Beef Liver Festa is the pits. Find out what students said at the first Dean’s Office Conference — on the quality of life and how many showed up. Page 6.

In the audience, behind the scenes, and on the streets of Cambridge waiting for the Ringolding Brothers and David Bowie. Pages 11, 12.

Chuck Jones cartoons: not just for LSC short subjects any more. See them at the Wel Cinema and your cake, too. Page 13.

Restrictions would be “destruc-
tive to MIT’s image,” said Robert W. Coats ’59, professor of me-
chanical engineering. Such a seri-
ous situation would not be significant. . . . it could be a tragic mistake if you approved the proposal and the "threshold of enrollment" would solve the problem."

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