The good, the bad, and the worthless

Today's discussion concerns a member of the MIT community whom some of you know. His name is Simson L. Garfinkel. In this column, I critically analyze the interesting material that Simson has contributed through The Tech to the MIT community during his stay here.

Simson has been one of The Tech's most prolific contributors. In fewer than three terms, he has written at least twenty columns. He has certainly enlightened us all with his thoughts concerning dirty, cigar-smoking, gun-slinging cab drivers. Amen!

Different departments, different CAP actions

(Continued from page 4)

The department that seems to recommend the most severe actions is the Department of Aeronautics and Astronautics, while the most lenient department is Electrical Engineering and Computer Science.

This is balanced, however, by the way the departments treat their students. The Department of Aeronautics and Astronautics seems to care about its students more than any other department does. When the CAP discusses a Course XVI student, the department undergraduate officer and/or faculty representative has always done background work, and the student's advisor has kept on top of the student.

The Department of Electrical Engineering and Computer Science, from my personal observations, seems to care the least. I have heard countless stories from Course VI advisors who said they did not want a student as an advisee and took him only to meet a quota, and about advisors who literally tell their advisees that the only time they want to see them is when they need a grade. Course VI advisors who said they did not want a student as an advisee and took him only to meet a quota, and about advisors who literally tell their advisees that the only time they want to see them is when they need a grade. Course VI advisors who said they did not want a student as an advisee and took him only to meet a quota, and about advisors who literally tell their advisees that the only time they want to see them is when they need a grade. Course VI advisors who said they did not want a student as an advisee and took him only to meet a quota, and about advisors who literally tell their advisees that the only time they want to see them is when they need a grade.

For example, in a meeting with a Course XVI student, the department undergraduate officer and/or faculty representative has always done background work, and the student's advisor has kept on top of the student.

Simson has shown me the light! (Please turn to page 7)

Opinion

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