UA ELECTION SUPPLEMENT  MARCH 13, 1984

CLASS OF 1984

PRESIDENT
Diane M. Peterson

The President of the graduating class must impress many qualities, including leadership and organizational skills, enthusiasm, willingness to listen to other people, willingness to cooperate, ability to incite enthusiasm in others, knowledge and understanding of what has already been planned and what is still left to be planned, familiarity with the Alumni Association and the Dean for Student Affairs Office, and awareness of what the duties and responsibilities of the job encompasses. As current Class Vice President, I have been instrumental in the organization and planning of Senior Week activities already underway. I have made recent contacts with the Alumni Association concerning the duties of a Class President during the five year following graduation, and look forward to working on our fifth reunion and planning numerous events prior to that. I am currently the class liaison to the Athletic Association in selecting an appropriate class gift. Last term I formed a network of personal contacts in each living group who are notified about class events and supply the personal interaction necessary to stimulate suggestions and comments.

As a leader and initiator on campus for three and one-half years, I am experienced in organizing and coordinating both large and small scale events, whether they be an Alpha Phi dinner for 85 people, Spring Weekend for the entire MIT community, or Senior Week events for 1200 of MIT’s freshmen.

VICE PRESIDENT
Michael D. Battat

Continuing connection between class members, and between our class and the Institute requires an active alumni leadership. The responsibilities of the class officers include maintaining these connections, planning various events, and, ultimately, planning the fifth year reunion.

While at the Institute I have been involved in a number of activities, which have allowed me to exercise my abilities in leadership and organization, as well as participate actively as a member of several committees. I take this interest and activity into mind, as well as the acquaintanceships and friendships I have developed within our class, in deciding to serve as a Class officer.

I have spent much of the last four years serving the Institute in various capacities, and I look forward to serving as the Class of 1984 Vice President.

SECRETARY
Hendrikus “Heni” Meerman

Individually in our class have been involved in many aspects of Institute life; we have not, however, interacted as a group. Before graduation I would like to see us leave our mark upon MIT, which has grown to be a great part of each one of us. I anticipate that the Senior Week activities and the pledge program for the class gift will make an impression.

I have served the MIT community as chairman of Social Council, vice-president of my fraternity Sigma Chi, the 1983 TANK Chairman, and an associate advisor. I have enjoyed my stay at MIT because of the friendships I’ve made. I hope to keep in touch with and meet more of you through the position of permanent secretary.

The permanent class secretary is the primary link between us, as alumni, and MIT. Through the “Class Notes” in Technology Review, I hope to keep you close to MIT and to maintain, if not further, our affection for this place and our class members during the next five years.

Noelle Merritt

As a member of the class of 1984, I feel that I possess the organizational skills as well as the willingness to work required for the position of class treasurer.

TREASURER
Lisa C. Tener

As an active member of the class of 1984, I feel that I possess the organizational skills as well as the willingness to work required for the position of class treasurer.

CLASS OF 1985

PRESIDENT
Michael Candan

One of the great rewards of involvement in extracurricular activities is the chance to meet interesting people; this is partially what motivated me to become involved in class government as a freshman and then to stay actively involved for all four years.

Of course, there were other reasons as well. For instance, I felt a strong sense of accomplishment and of competence whenever I successfully completed some project. It was definitely more gratifying to organize a ski trip or a study break than to finish a problem set. Of course, there were other reasons as well. For instance, I felt a strong sense of accomplishment and of competence whenever I successfully completed some project. It was definitely more gratifying to organize a ski trip or a study break than to finish a problem set.

These are the very same reasons I am now running for Class President. The Secretary has the most responsibility of any class officer after graduation; I feel that not only am I quite capable of handling this responsibility but I also would very much enjoy it if I were to re elect me.

Michael Candan

I would appreciate your vote in the upcoming election. If I’m re-elected, I will continue to support the class of ’85 through various activities such as study breaks, parties, barbecues, T-shirts, and a good senior week. I’m also in favor of getting Bob Hope to be our commencement speaker. Let’s have a great senior year!

Please vote for me.

Noelle Merritt

As a member of our class government since my freshman year, I’ve seen the role of the officers go through many changes. Unfortunately, it seems that with time these roles have lost some significance. To correct this, I’d like to see more feedback from you, the class members. Anyway, I’ve had fun bringing many things to our class and I’d like to try and create a more worthwhile senior class government. I’d appreciate your vote in the upcoming election.

VICE PRESIDENT
Barry McQuain

I would appreciate your vote in the upcoming election. If I’m re-elected, I will continue to support the class of ’85 through various activities such as study breaks, parties, barbecues, T-shirts, and a good senior week. I’m also in favor of getting Bob Hope to be our commencement speaker. Let’s have a great senior year!

Please vote for me.

Peter Tu

Surprisingly, or perhaps not so surprisingly, the most memorable and most personally significant aspects of my MIT education have been neither the lectures I have attended nor the tests I have finished. I have enjoyed “the MIT experience.”

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