Opinion

Change education

(Continued from page 4)

The argument against attempting to find a better way of teaching is that the faculty has no time for teaching, research or begging for funds. This argument ignores the fact that, if properly administered, the result would at least lessen the planning time and increase educational effectiveness. The aforementioned argument is typically put forth by individuals who see any change as threatening, but to change the nature of education, change the way in which subjects evolve. This progression is as important as the subjects themselves.

A subject's development, just as a person's development, is an ongoing thing. The contents of a subject are the result of a continual dialogue among professors in a department and the students of the Institute, concerned for monetary and outside pressures, and other factors. If this dialogue is unacknowledged, or recognized but not made use of, the result would at the very least lessen the planning time and increase educational effectiveness. The argument against attempting to find a better way of teaching is that the faculty has no time for teaching, research or begging for funds. This argument ignores the fact that, if properly administered, the result would at least lessen the planning time and increase educational effectiveness. The aforementioned argument is typically put forth by individuals who see any change as threatening, but to change the nature of education, change the way in which subjects evolve. This progression is as important as the subjects themselves.