Criticizes safety hazard

To the Editor:

I am sorry to have to express my disappointment from the way the appropriate offices have handled a sensitive safety problem, namely, fixing the tears in the asbestos insulated pipes. Specifically, the pipes inside room 3-446 where graduate offices exist and the Mechanical Behavior of Materials (2.31) lab takes place, have their asbestos insulation exposed in several places. The same is true of the pipes on the basement of Building 3 near the elevator from room 3-107. Also, the pipe in room 3-446 where the Computer-Aided Design (2.157) graduate subject takes place is in the same, very bad, shape. Since mid-September, the safety and plumbing offices have been notified about these problem sites and no action has been taken apart from fixing one of the many spots on the basement of Building 3.

I believe the appropriate offices should not delay taking care of such problems involving so small a repair cost but so much danger. In fact, a regular inspection should also be their responsibility because there are not the only trouble-spots in the Institute, for example, asbestos tears need repairing outside the elevators across from the Emma Rogers Room.

George Kardontzas

Cites safety hazard

Problem with Course VI is one that is not new

(Continued from page 8)

solvent over the nominal limit if one hundred and fifty selected tests which may be admitted to the sophomore class in electrical engineering next autumn.

It is not surprising that even the most attentive students missed these recommendations; the first report was that of the Visiting Committee of 1922, while the second report was that of the Visiting Committee of 1924. Although Course VI did not occupy so much of the Institute as it does now, the reports were similar. From the report of 1921:

There are now four professors, three assistant professors, three assistant processors, seven instructors, four assistants, and four research assistants.

"... Over 400 students are registered in Courses VI and VI-A, and the electrical engineering laboratories will this year give instruction to nearly 1000 individual students."

It should also be noted that in 1923, the Institute was in danger of losing two professors, one to Harvard Business School, and the other to another college.

The more things change, the more things remain the same.

My thanks to the Institute Archives, whose courtesy allowed me to use the previous extract.

Kip Eek Kuntz '85

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