Proposal 48 gets condemnation, praise

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bly指着 NCAA criteria, points to the fact that many of the students at that school don't meet the NCAA criteria, but graduate nonetheless.

Johnson says many schools do not do enough to help students from educationally disadvantaged backgrounds: "The proposal blames the victim for the problem," Johnson's comment raises a very important question of responsibility: What institution is supposed to give students what type of education? The Grambling president's statement implicates colleges should supply programs for those students who may not have mastered the fundamentals in high school.

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Ara Parseghian, former coach of the Notre Dame Fighting Irish, called the proposal a "masterpiece" that "has taken over 300 years to prove false." Reviewing the proposal barely addresses the problem, "The proposal addresses the problem of faking college transcripts, inflating grades, and the like." Proposal 48 puts responsibility on the student and on the high school to begin preparation for college. Colleges and universities have an obligation to ensure the students they accept graduate, but a large burden falls on the high school and student. Proposal 48 is a small step in helping red young athletes of the notion that making it to the pros is guaranteed if they are good on the playing field.

Black educators are giving black students an injustice by saying the standards are racist. If the standardized tests are culturally biased, either revamp the tests or educate black youths on how to take such exams. To say blacks cannot meet the requirements is to imply blacks are academically inferior, an idea that has taken over 300 years to prove false. Let's stop making excuses, and motivate young athletes to excel not only on the playing field, but where it counts — in the classroom.

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