The Course VI "D" defined

To the Editor: 7 issue of The Tech, Professor Ellis states that a grade of "D" represents "...diffi-
culty of performace...". It seems to me that this is inadequate and misleading. I believe that a grade of "D" should mean that the student has not suficiently earned a grade of "C". Difficulty of performance should only be considered if the student has had previous experience with the material and then failed to perform.

The problem is that students with no previous experience are required to take the same course and are expected to perform at the same level. This is not fair to those students who have had previous experience with the material.

Professor Ellis should be more specific in his grading criteria and should consider previous experience when assigning grades.

The best way to ensure fair grading is to have a standardized grading system. This would allow students to compare their grades with others in the same course and would also allow professors to grade more objectively.

I hope that Professor Ellis will consider my suggestions and make necessary changes.

Sincerely,
[Signature]

Guest Column/Kenneth J. Meltsner

How to improve MIT without really trying

One could argue that this is an impossible task, given the complexity of the institution. However, there are a few things that can be done to improve MIT without really trying.

First, it is important to focus on the student experience. This means providing a safe and welcoming environment for all students, regardless of their background. It also means providing opportunities for students to engage with the MIT community.

Second, it is important to prioritize diversity and inclusion. This means making sure that all students feel welcome and valued, regardless of their race, gender, sexual orientation, or other characteristics.

Third, it is important to support research and education. This means providing the necessary resources for faculty and students to pursue their work, and ensuring that the institution is held accountable for its research and educational outcomes.

Finally, it is important to foster a culture of collaboration and innovation. This means encouraging students and faculty to work together to solve problems, and providing opportunities for cross-disciplinary collaboration.

By focusing on these areas, MIT can improve without really trying. The key is to prioritize the student experience, diversity and inclusion, research and education, and collaboration and innovation.

Sincerely,
[Signature]

GAMIT member’s quiz

Question: Discuss the relationship of these acts to the technologies available to perform them. For example, it is comparatively easy to attack the way gay people live using television, but television insinuations may be switched off. And it feels different when someone tells a fag joke at lunch from when you encourage more folks to be out, especially about Christmas trees and Gorgo.

Question: Do these probabilities differ in any way from the case? Why?

Question: Discuss the likelihood that some of these children will be gay. (Recall that you usually need osteoplasty heterogeneously oriented folks to produce children, yes or otherwise. But there are many lesbian mothers, also, that many gay people, men and women, just happen to have children... most of whom (about 90%) turn out to be straight.)

Question: Are there any other factors that might affect the probability of homosexuality?

Question: How do these probabilities differ in any way from the case? Why?

Question: Discuss the perception of these acts to the technologies available to perform them. For example, it is comparatively easy to attack the way gay people live using television, but television insinuations may be switched off. And it feels different when someone tells a fag joke at lunch from when you encourage more folks to be out, especially about Christmas trees and Gorgo.

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