SCEP presents alternative to CEP pass/fail recommendation

To the Editor:

I would like to clear up some of the confusion surrounding the CEP freshman grading proposal. Over the past three weeks, numerous articles and the like have appeared in The Tech concerning this issue. I feel that most people are confused by the profusion of verbiage concerning the matter.

SCEP (Student Committee on Educational Policy) has been discussing the proposal for the past four meetings. The article by Tony Zamparutti (9/28), and the letter by Steven Barber, Steve Johnson, and James Taylor have given a misleading view of the opinions of SCEP. For example, Mr. Zamparutti quoted a member (myself) as saying that most

(please turn to page 9)

SCEP needs to hear students

To the Editor:

I believe that this problem could be solved satisfactorily by a reworking of the existing evaluation scheme — the simplest solution being that the faculty initiate the forms, guaranteeing that the students receive the necessary feedback.

SCEP therefore proposes that the end-of-term student-initiated evaluation form be replaced by a faculty-initiated "check-box" report similar to the one that has been proposed for the fall term. While check-boxes are not the only alternative to letter grades, they do provide a "richer picture" of performance with the "widest indices" that the CEP desires. Since check-boxes draw on information that most instructors keep routinely, the proposed system should not add an additional burden to our already busy faculty. They also relieve the implicit pressure that students find from graduate and professional schools, their parents, and even themselves that is inherent in a letter grading situation.

Steven Barber '84
Kei-Mu Yi '83
Co-Chairman, Student Committee on Educational Policy

CEP needs to hear students

To the Editor:

I would like to clear up some of the confusion surrounding the CEP freshman grading proposal. Over the past three weeks, numerous articles and the like have appeared in The Tech concerning this issue. I feel that most people are confused by the profusion of verbiage concerning the matter. SCEP (Student Committee on Educational Policy) has been discussing the proposal for the past four meetings. The article by Tony Zamparutti (9/28), and the letter by Steven Barber, Steve Johnson, and James Taylor have given a misleading view of the opinions of SCEP. For example, Mr. Zamparutti quoted a member (myself) as saying that most

(please turn to page 9)