Vendors needed

To the Editor,

I write concerning the recent events concerning the food vendors who frequent this campus. Why is the solution to any problem always more regulation? When the campus dining services cannot handle the people wanting to eat lunch in a finite amount of time, why does this situation result in the students being delivered good American free enterprise? I happen to like eating pizza from the Blue Goose over on Ames Street. I can also attest to the fact that I am not the only one. The long lines at the truck demonstrate this. How was the number four chosen for the number of trucks to be allowed to operate? What if we wish to operate, who decides which is in and which is not? I am not making accusations, but I am in a state where corruption is not uncommon, why open the door for kickbacks in return for a parking spot?

The Tech reported that complaints from the MIT community prompted the action. How do they do what they do and do they represent a majority? Again, the numbers of people waiting in line for food probably indicate that a majority of people would welcome the food trucks. Cambridge city ordinances have only been used as grounds for dismissing the operators. That is only a tool to eliminate undesirable. Move the trucks if they block the bus stops, etc., but is the entire campus a bus stop or public parking space? Sanitation problems were noted — what sanitation problems? Some trucks supply trash receptacles or customers. Note that I have seen dump sewage on the streets. I would not eat from a truck that appeared unsanitary. If the new rules are indeed adopted and enforced, why are the hours of operation to be restricted? Again, why not let free enterprise decide the hours. If customers are in need of food, let them be sold.

To sum this up — I am tired of bringing peanut butter and jelly sandwiches from home for lunch.

Scott Ewing

On of's role in acronym

To the Editor:

Since when does the word “of” get a letter in an acronym any longer? I refer to the Editors of the day.

Kenneth H. Segel '83
Undergraduate Association
President

British view differs

(Continued from page 4)

England, however, continues to be an example for the rest of Continental Europe. From France, the land of culture à la Americaine, to Italy, the people of the disintegrating currency; from the Federal Republic of Germany, where students spend more time fomenting revolution and pursuing obscene leftist songs than they do in training their minds to the Netherlands, home of window-shopping for sex; from Czechoslovakia, where time stood still in 1948 and has not yet sur-ror in 1968, to Greece; all of the European peoples realize, at the end of the day, that the British have maintained a standard of civilized conduct, for the individual and a nation. Admittedly, it is a shabby and Victorian code of ethics, and more than a little conservative in orientation, but it constitutes a standard of conduct nonetheless.

To their credit, the British have not chosen to define progress wholly material terms, as is the case in America and its cultural cousins. Precisely, this juxtaposition, I fear, will interrupt the Western Alliance's attention to the menace of the Soviet Union during the coming decades. Whether dazzling American shallowness and comfortable British shabbiness can existed side by side relies on more of a relationship of understanding is an interesting question. As Edmund Burke, Franklin Roosevelt, and Henry Kissinger have all asked it in their hour one. It is unfortunate that more students in both America and Britain have not begun considering its answer.

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