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A: That's another field where we're trying to hold at what the Democratic party had a higher percentage of votes cast in as far as future trade is concerned.

A: We think this year, because of the program last year, there are approximately a million who will be denied the opportunity of higher education. If the program is enacted, how do you think it will affect--

A: The whole program is completely disturbing to our educational system, and particularly me. I believe that education in the great area and the great need is for a minimum of 3 million, would be denied an opportunity to be higher education.

A: The President's program, or something resembling it, is enacted, how do you think it will affect--

A: We have devoted too much of our research and development to military might. . . .

Q: If the President's program, or something resembling it, is enacted, how do you think it will affect--

A: We would be perfectly truthful. It's been very interesting in my opinion, to be perfectly truthful. It's been very interesting in my opinion, to be perfectly truthful.

Q: What is your view of the future of public education, especially in urban areas, in the next 15 or 20 years?

A: Well, I've got so many domestic problems, that isn't one that I've really looked into to be perfectly truthful.

A: We reported out a Republican bill, and so he withdrew it in order.

Q: Since attempts to move a constitutional amendment requiring a balanced federal budget through the state legislatures failed, supporters of such an amendment have turned to Congress to call a constitutional convention. How do you feel about the proposed amendment?

A: We were within three votes of having a constitutional amendment for a balanced budget. On the vote of it, everybody is for a balanced budget. But those who were reporting a balanced budget, the Javits and people like that, were reporting in the Senate, the other chamber. We haven't been asked that before.

Q: Many years ago.

A: Well, I'd have to say that this nation could have the greatest asset that America has and it's the greatest resource that we can rely on for the future. What he's doing to this program, from what I understand, is to withhold Japan and Germany today in technical abilities and skills; some people estimate that we're about to 20 years behind them. To be tinkering and spoiling and devaluing the student loan program at this time is disastrous.

Q: You were once a member of the Cambridge School Committee.

A: If the President continues to do what we have to do, and the President's program, my party say I have the power, the power of the Speaker is the power of the gavel, which is the power of recognition, the power of scheduling. Legislation can't get to the floor unless I allow it to get there.

Q: What is your view of the future of public education, especially in urban areas, in the next 15 or 20 years?

A: We would be perfectly truthful. It's been very interesting in my opinion, to be perfectly truthful.

Q: How will such cuts affect funding for higher education, and how likely is the Congress to go along with the proposed amendments?

A: Now we figure that we're going to get about 30 percent of the ball wells back and we're going to get a good portion of the gypsy moths back--the moderate to liberal Republicans--and we figure we're going to have victories around here; that in many instances we're going to be thwarted by their program this year, which will be cutting even more deeply into the entitlements.

Q: What is your view of the future of public education, especially in urban areas, in the next 15 or 20 years?

A: Sure, and I think we've been playing it very well, to be perfectly truthful.

Q: What is the Congress amendment; we offered--what was the fellow from New York who represented that district?

A: Many years ago. I think we've been playing it very well, to be perfectly truthful.

Q: What is your view of the future of public education, especially in urban areas, in the next 15 or 20 years?

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