Committee on Educational Policy

A tentative proposal for changes in discussions, CEP has arrived at a current evaluation system. Since too abrupt. The faculty at performance freshman year, and that pressure of freshman year at school. These students would not face completely new material for the first time until second semester. For example, while many students come to MIT thinking F=ma is intuitively obvious, these same students are told that F=ma is also equal to q(x + v x t). The trauma of this first introduction to new material would be too much to handle on grades sophomore year.

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The current freshman evaluation system simply does not provide the student with a measure of their performance. Many freshman and the teachers who must grade them fail to even complete the current evaluation forms. The proposal under consideration will help to alleviate these problems.