Don’t snow on my parade

New England weather has never been recommended for the faint of heart. Even native New Yorkers, however, are surprised when the season’s worst blizzard occurs in April. While Bostonians have grown accustomed to snow in this part of the country, after living through two of them, I am convinced they are less rare than previously thought. Maybe we subconsciouslyattribute the possibility of April snow to an attempt to hurry the arrival of spring.

Catalyzed by the arrival of more than a foot of white stuff on Wednesday and Thursday, April snowstorms are common in this part of the country. After living through two of them, I am convinced they are less rare than previously thought. Maybe we subconsciously attribute the possibility of April snow to an attempt to hurry the arrival of spring.

(With apologies to Irving Berlin and Bing Crosby.)

In my Easter banquet
With all the snow upon it,
I’ll be the saddest person in the Easter parade.

Where there should be flowers
Varnished by snow showers,
Snowdrifts line the boundaries of the Easter Parade.

Oh, how I wish you’d be
Miss Irene (Get when covered with ice.)
The conversation will fit us,
And I will be
Oh, M.I-T.

Sprinkles in April
That’s it. I take a new law.
To see a foot of snow upon my Easter.
Oh, I could write a sonnet.
About my Easter banquet
Instead of snow upon my Easter parade.

It does not reach the level of Raining Keep Falling on Mt. Head, Nigeie in the Rain, or Sneeze, but then, anyone can write any of the others in their heyday. These lines are unfortunately not destined for such immortality. Nevertheless, in an attempt to fill a gap in our musical heritage, I bring these words to the reader, along with a request to crown the ingenuity of the work with critical commentary.

Ivan Fong

Opinion

Engineers must display ethics

Students trained in science or engineering hold attitudes consistent with the dominant technological values in society which are often examined from a broad and background and which are, in general, different than those of the non-computer public. MIT students, especially, being among the best in their academic field, are imbued with a strong sense of responsibility to the community. Still, just recently, my high school mathematics teacher asked me what I was going to study in college. I responded, "Computer science courses at MIT.

Upon hearing my negative reply, she strongly urged me to take one, explaining, "Computers are going to be really big in the next few years." I was a bit dumbfounded. I didn’t know whether to tell her that I had been working with computers every summer since my sophomore year in high school, or whether to ask her advice and continue the conversation. Perhaps it was her father’s unanswerable question of an institution such as MIT, but, in reality, it is not uncommon for high schools to spend four years in the laboratory and not be exposed to the real world of employment by the aura of science and technology which permeates the MIT environment. Undergraduate majors in economics, political science, business administration and Likewise formidable doubts of economic analysis and effect many other people who have the bifurcation of scientific and technology that for many MIT students blink at the use of the word "science.

The relationship, however, between the quality of life in modern society and ethics is a true challenge. Even if it doesn’t snow on my parade.

Guest Column/Steve Anderson

Mobilizing to save student aid

Over the past two weeks, a small cadre of graduate students has contacted every university, college and university nationwide and urged them not to raise rates and to protest the move.

Leaders, scientists and engineers, and the public have become sickened by the number of students who have been forced to work and develop—many of the causes relating to pollution, fair income distribution, and the environment. In the interest of the students and society, and economic rather than political reasons, the students have mobilized.

Ultimately, the student group, the League of College Graduates, has chosen to present the issues and to encourage students to understand the economic and political issues. As a result, this individual is more than happy to continue with these efforts.

Editors, which are marked as such and printed in a distinctive form, represent the official opinion of the Tech. They are written by a committee, consisting of the Editor-in-Chief, managing editor, and news editors.

Columns are usually written by members of the Tech staff and represent the opinion of the author only, not necessarily that of the rest of the staff.

Letters to the Editor are written by members of the MIT community and represent the opinion of the writer. The Tech will attempt to print all letters received, and will consider columns or stories. All submissions should be typewritten, neatly typed, and should not exceed 300 words. Authors’ names will be withheld upon request.

Open Letter to Student Council: Steve Anderson

The Student Aid Coalition will mobilize other for the full campaign and requests support of its efforts from interested students.

Presently, we are working with the cooperation of the MIT Student Council and hope to cooperate for campaign activities. Students will be asked to register with the Campaign for Educational Equity and to contact their Congressional offices where they can register with the Campaign. The students who have already taken the initiative will be in charge of sending out surveys to inform the Council of their problems and progress. These students will also be able to contact the Coalition to discuss their progress and to continue the registration campaign.

Several universities with large budget cuts have immediately responded to our letter. Among those universities are: the University of California at Davis, Berkeley, and California State University at Los Angeles, University of North Dakota, University of Houston, and even the University of Cincinnati.

The Tech

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