Responsibility should determine appropriate action

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In course selection, freshmen who wish to take sophomore-level classes freshman year and subsequent philosophy of pass/fail grading?

Our solution is to eliminate pass/fail grading during the second term of freshman year, thereby using the pressure of grades to motivate the learning of new and subject material, while such a move will prove disastrous to those who truly benefit from pass/fail, if freshmen continue to abuse the system by taking courses "to get them out of

encouragement and can offer less time to do the job well despite the heavy responsibility it entails. Mistakes, however, even as part of the learning process, damage the reputation of any responsible newspaper.

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If there is an underlying thread throughout these flights of fancy, it is that responsibility poses a large part in determining appropriate action — the student's responsibility to himself to recognize the large world in which he finds himself, MIT's responsibility to provide as much encouragement in that direction as possible, and The Tech's responsibility to present it accurately and honestly. Yet responsibility remains the price of progress.

Have a good Spring Break.

Student government: elitist social clique

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"serious candidates," and is promptly charged with misanthropy. Intuitively obvious, is it not? Everyone who voted for Segel and Meltzer clearly shares Malchman's hatred for all people, or at least the concerned ones, which is close enough. Gag us all simultaneously.

With this kind of attitude in a class officer, it is any wonder that student government is viewed with distruct as an elitist social clique? No, not everyone in student politics is obnoxious, self-centered, and domineering. The letter of Lopez and Barber shows as honest concern for the student body, and a dignity even in defeat which has earned them my lasting respect. However, many of us have found von Rosenberg's attitude representative of student government as a whole, and this is unfortunate, because both von Rosenberg and student government claim to represent the student's point of view, not ignorance. The way Malchman's expressed dissatisfaction with a homeownersking and queen is written off to his failure "to take that issue seriously" is a classic example. It's dead wrong. Many of us cared, many of us took the issue seriously. We just happened to have views on the subject different from von Rosenberg's. The generic response to this, of course, is "If you're not happy with it, get involved and change it." No thank you. I do not accept student government as the sole, or even the best mechanism for helping students. Of those who do, all I ask is that you not treat the rest of us as your social inferiors if we don't agree with your views. Most of us are not "nerds," and even those who are deserve better treatment by those who pretend to represent us. We'll take you seriously when you take us seriously.

Randolph Gerard Koloch '83