Guest Column/ Jeff McConnell

Taiwan does recruit spies on campuses

The story was written by the Editorial Board, which consists of the chairman, editor-in-chief, managing editor, and news editors.

As my department is presently engaged in a review of its undergraduate curriculum, I read with interest your editorial of October 16, "Reducing Departmental Requirements." While I personally feel many of the ideas expressed there reflect an inaccurate grasp of the needs of the engineering profession or the scope of engineering education as practiced by other good schools, I and my colleagues will certainly profit from student feedback covering MIT's pace as we study our curriculum. I would ask that you and your readers consider what might be on a list of topics covering the basic educational essentials needed in engineering practice, and then solicit on our ability to schedule coverage of these topics in a departmental program which a student might complete, without overloading, in only two years. We all agree that college life should include the opportunity to develop as humanists as well as professionals, but at the same time I don't feel MIT students really want anything less that the highest quality professional education available in the world. MIT is capable of providing such an education, and we should all think hard about the proper balance of departmental requirements and the current thrust toward a further relaxation in "pace." — David Roylance, Chairman, Undergraduate Committee on Materials Science and Engineering

Opinion

Weigh requirements and pace

To the Editor:

As my department is presently engaged in a review of its undergraduate curriculum, I read with interest your editorial of October 16, "Reducing Departmental Requirements." While I personally feel many of the ideas expressed there reflect an inaccurate grasp of the needs of the engineering profession or the scope of engineering education as practiced by other good schools, I and my colleagues will certainly profit from student feedback covering MIT's pace as we study our curriculum. I would ask that you and your readers consider what might be on a list of topics covering the basic educational essentials needed in engineering practice, and then solicit on our ability to schedule coverage of these topics in a departmental program which a student might complete, without overloading, in only two years. We all agree that college life should include the opportunity to develop as humanists as well as professionals, but at the same time I don't feel MIT students really want anything less that the highest quality professional education available in the world. MIT is capable of providing such an education, and we should all think hard about the proper balance of departmental requirements and the current thrust toward a further relaxation in "pace." — David Roylance, Chairman, Undergraduate Committee on Materials Science and Engineering

Here's Food for Thought...

A Career with the nation's largest producer of packaged foods.

General Foods interviews for openings in Central Engineering Services will be held on: November 3, 1981

You've known us all your life—

General Foods is Maxwell House, Jell-O, Post Cereals, Birds' Eye, Kool-Aid, Sanka, Tang, Shake 'N Bake, Cool Whip ... and literally hundreds of other popular food products.

These specialties & degrees are needed now:

- Electrical Engineering
- Mechanical Engineering
- Chemical Engineering

Contact your career center for an interview!

Call Toll-Free 1-800-843-2855

FRIDAY, OCTOBER 30, 1981

Page 5