Problem sets help not hinder students

(Continued from page 4) I don't see why people think it's a problem. The education at MIT is certainly a challenging one. Perhaps it doesn't leave enough unstructured time — I don't know. But if we do have a problem here, it will take a deeper analysis than that has been carried out so far to pinpoint the cause.

Charles E. Esh, Professor of Biology

Feedback

The National Space Club (NSC) will award a $2,500 scholarship for the academic year 1981-1982. The scholarship is in memory of Dr. Robert H. Goddard, America's rocket pioneer. The award is given to stimulate the interest of talented students in the scholastic plans that are sponsored by clubs or organizations, in science courses without problem sets. Students want problem sets and find them useful. In absence of a course to provide a structure and a schedule. Other kinds of educational activities are important—non-examinable— but can't supplant the well-organized course as a means of bringing the student to top-class and ready to be independent.

The Editorial staffs the stories of two Harvard students who simply took off in mid-semester, stayed away for a month, and returned to teach science courses without taking a break. This is not just a faculty perception. The selection for the award is made by the NSC Committee on winning student through his unstructured time. These letters of recommendation are letters of recommendation from faculty; accomplishments in science, government and industry. They are presented to the National Space Club, c/o Dr. Benjamin N. Early, 1629 "K" Street, N.W., Suite 700, Washington, DC 20006. The terms of the scholarship are as follows:

- The applicant must be a U.S. citizen, in at least the junior year of an accredited university, and have the teacher's recommendation of pursuing undergraduate or graduate studies in science or engineering during the interval of the scholarship.

- The selection for the award is made by the NSC Committee on Scholarships on the basis of the following:

1. official transcript of college record;
2. letters of recommendation from faculty;
3. accomplishments demonstrating personal qualities of creativity and leadership;
4. scholastic plans that would lead to future participation in some phase of the aerospace sciences and technology.

Letters to the Editor are written by members of the MIT community and ready to be independent. The Tech will attempt to publish all letters received, and will consider columns or stories. All submissions should be typed, preferably triple spaced, on a 57 line typewriter. Unidentified letters will not be printed. Authors' names will be withheld upon request.

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The Tech

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