Steve Solnick
Curriculum questions

There has been a lot of chatter lately about a big "curriculum review" in the wind. MIT has not stepped back and looked carefully at its un-
documented goals for 1991. Then, a brainstorming task force con-
cluded in a multi-year study with three proposals for the un-
dergraduate experience in the future. The study occurred at the end of President Johnson's administra-
tion, however. The new effort would come at the beginning of President Gray's. He has already indicated his support in such an endeavor. It
seems probable that the results of a major "Review" would be looked at. What's it all about? Well, here are some of the big questions you can expect to see cropping up. They're based partly on speculation, partly on
educated guesswork, and mostly on the public record: they're based partly on speculation, partly on
expect to see cropping up. They're based partly on speculation, partly on
educated guesswork, and mostly on the public record:

1) What will be the role of the advisor in setting that pace?
2) How will the Humanities Requirement be reviewed to see if it is effective. The
3) What is the point of the Humanities Distribution Courses? Are three or
4) How will we get students to do what they're supposed to do? Are we
5) Why will the Humanities Distribution Courses be reformed to address a perceived
6) What will be the impact of the Humanities Distribution on students who are
7) What will be the impact of the Humanities Distribution on students who are
8) What will be the impact of the Humanities Distribution on students who are
9) What will be the impact of the Humanities Distribution on students who are
10) What will be the impact of the Humanities Distribution on students who are

One proposed to clarify the Humanities requirement would be to bring
it more in line with that used at other Ivy League Institutions.

Specifically, the Humanities and Social Sciences Requirement would be divided into a separate Humanities Requirement and Social Science Requirement. This would eliminate the confusion of the Humanities Distribution Requirement, and would considerably clarify the differ-
cence between such fields as English, Philosophy, Economics, and Psychology.

MIT & Mass. high tech

Editor's Note: On October 1, President Paul Gray addressed the
ANTS Program Council on MIT's relationship to high-technology industry in the
state. On October 5, The Boston Globe discussed Dr. Gray's speech
and "MIT and Mass. High Tech."
Since the issue is of great potential
importance to the MIT community in the coming decade. The Tech is pleased to rep-
resent The Globe's editorial below, courtesy of the Boston Globe. It is accom-
panied by an essay submitted by Dr. Gray: Dr. Gray's essay, which appeared later in The Globe, sum-
marized his remarks to the High Technology Council.

Paul E. Gray, newly in-
sagurated as the 14th president of the Massachusetts Institute of
Technology, is - as one of his predecessors, Dr. James R. Kil-
lian, remarked - almost "in-
dispensable" to the MIT campus, a
man who has spent most of his
life there since his undergraduate
years. Yet he is hardly a man un-
aware of the concerns and the needs
of the outside world.

Gray first turned to wider public
attention in the 1960s for his sen-
sitive handling of student unrest on
the campus. At that time, his insistent speech last week reflected his aware-
ness of broad social con-
cerns. In that speech and in other
conversations he emphasized repeatedly his desire that his student body be broadened to
reflect the makeup of society as a
whole.

The challenge before the un-
iverse, he said, is both to "preserve and transform MIT."

It is in that spirit that Mas-
achusetts must hope MIT will

MIT and Mass. high tech

The High Tech Council has hoped for an expansion of pro-
grams or off-campus

programs to Massachusetts

engineers.

No-academic institution should become simply the handmaiden to commercial interests. Nor
should MIT ape Stanford, it might well require regular contact on-campus activity of ad-
dvanced degree students than does

(photo turn to page 5)