**Tom Curtis**

**Opinion**

Students at bottom of power structure

The proposed Undergraduate Association Constitution has revived many old questions about student government. What should student government do? What kind of powers should it have? Is there really any need for student government at all? In many students' eyes, it may seem that there is no real need for student government. After all, the current General Assembly hasn't taken any major action in years.

Administrates holds the cards

The General Assembly, even if it were active, doesn't seem to have much power; the administration seems to hold all the cards. Thus, the students have no say is through begging faculty members to vote on the mandatory commons proposal could conceivably become Institute of the committee's plan will come from just a few administrators. This situation isn't hopeless, however. The students do have the power of their voices. This is why we need some kind of representativeA may be a kind of veto power. They should certainly have more power than just having student representatives than just having student representatives

The current situation leaves the students with almost no direct power. This lack of direct power shows every time the faculty meets to consider a change in educational policy. The faculty has the final say over when and if it will approve the mandatory commons proposal. This situation is bad, because these proposals affect a very important part of students' lives.

If you look around at who makes the major decisions at MIT, it is never the students. Who will pick the new dean? The administration. Who will pick the new President? The Corporation. Who makes educational policy? The faculty. The current situation leaves the students with almost no direct power.

General Assembly could be an answer

This situation is clearly unsatisfactory. These issues very directly affect students' lives, and the students should have some say in what goes on. They should certainly have more power than just having student representatives on a faculty committee who can easily be outflied.

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