M.I.T. Basketball Standings

By Janeen Wing

(1) Wing (Jeanette Wing '79 is a member of the MIT Women's Fencing team.)

Struggling to maintain a winning record has been a problem for the MIT Woman's Varsity Fencing Team (4-3) until this year. After a 1-3 loss to rival Radcliffe temporarily halted the team's winning (2-1) record of last December, MIT rang up Concord-Car- dille 12-4 on January 1 for the second time in the season's

Following this victory the women split last weekend's meets, with a close defeat to Dartmouth 10-6 to again tie the win-loss record, and a comeback victory against SMU '9-7 to give the team a winning edge in the season's

Saturday. SMU's weaker women were no match for the quicker and more aggressive MIT team. Captain Michelle Pret- tyman '79 was all three of her

seeks that it

without them.

also, car

seasoned.

would

another

round. Julia

previous

two

seasoned.


determined. In the


teach students to think?

But just try and pass a test by

thinking. Every student who has

forgotten the year Thomas Aquinas

died knows that thinking ability is not

what gets tested. Memorization-

dictaphone style—is the ability in

question. Thinking won't derivate the

seven physe or reverse the wonder

of the world. Only memorization

counts in the crunch, and stud-

dents who wish to survive had better

master the skill. But how?

"Perhaps the most basic thing that can be said about human memory, after a century of research. is that

what detail is placed in a structural pattern it is rapidly forgotten," said Jerome Bruner in Process of Educa-

tion in 1960. Bruner's concept, the

importance of structure, lies in one

form or another at the root of all how-

to-study methods.

In the Beginning . . .

Was SQ3R

The first and most famous of the

study formulas was Frank Robinson's SQ3R

method published in 1946. The acronym

stands for "Survey, Question, Read, Recite, Review." The method

still taught today in a great many college

how-to-study courses, works this way. First, survey the structured

of the chapter, reading paragraph head-

ings and summaries; this helps your

mind get a firm grasp of the whole

assignment before you read.

Next, turn those paragraph head-

ings into questions which must be

answered by the text. Then read (the

first \R) to find those answers. Robin-

son stresses that reading must be an

active process; you should be search-

ing for answers, not just passing your

eyes over the type. Every so often (every other page, in fact)

you should stop, close the book and try to recite what you have just

read. This is the step that is supposed to fix the information in your mem-

ory. Finally, after you have read and recited the complete answer, take

a few minutes to

just learned belief.

The Confess.

Robinson's tested formula

in the early 1960's. This study

formulas print at a rate that

books. Most of

on SQ3R.

magical memory 7

The unending quest for a

study formula that works

by Patricia Westfall

Though, not memorization, is the

soul of learning. Every professor says this. What teacher would claim not to

be teaching students to think?

Next, turn those paragraph head-

ings into questions which must be

answered by the text. Then read (the

first \R) to find those answers. Robin-

son stresses that reading must be an

active process; you should be search-

ing for answers, not just passing your

eyes over the type. Every so often (every other page, in fact)

you should stop, close the book and try to recite what you have just

read. This is the step that is supposed to fix the information in your mem-

ory. Finally, after you have read and recited the complete answer, take

a few minutes to

just learned belief.

The Confess.

Robinson's tested formula

in the early 1960's. This study

formulas print at a rate that

books. Most of

on SQ3R.

Thought, not memorization, is the

soul of learning. Every professor says this. What teacher would claim not to

be teaching students to think?

Next, turn those paragraph head-

ings into questions which must be

answered by the text. Then read (the

first \R) to find those answers. Robin-

son stresses that reading must be an

active process; you should be search-

ing for answers, not just passing your

eyes over the type. Every so often (every other page, in fact)

you should stop, close the book and try to recite what you have just

read. This is the step that is supposed to fix the information in your mem-

ory. Finally, after you have read and recited the complete answer, take

a few minutes to

just learned belief.

The Confess.

Robinson's tested formula

in the early 1960's. This study

formulas print at a rate that

books. Most of

on SQ3R.

Thought, not memorization, is the

soul of learning. Every professor says this. What teacher would claim not to

be teaching students to think?

Next, turn those paragraph head-

ings into questions which must be

answered by the text. Then read (the

first \R) to find those answers. Robin-

son stresses that reading must be an

active process; you should be search-

ing for answers, not just passing your

eyes over the type. Every so often (every other page, in fact)

you should stop, close the book and try to recite what you have just

read. This is the step that is supposed to fix the information in your mem-

ory. Finally, after you have read and recited the complete answer, take

a few minutes to

just learned belief.

The Confess.

Robinson's tested formula

in the early 1960's. This study

formulas print at a rate that

books. Most of

on SQ3R.

Thought, not memorization, is the

soul of learning. Every professor says this. What teacher would claim not to

be teaching students to think?

Next, turn those paragraph head-

ings into questions which must be

answered by the text. Then read (the

first \R) to find those answers. Robin-

son stresses that reading must be an

active process; you should be search-

ing for answers, not just passing your

eyes over the type. Every so often (every other page, in fact)

you should stop, close the book and try to recite what you have just

read. This is the step that is supposed to fix the information in your mem-

ory. Finally, after you have read and recited the complete answer, take

a few minutes to

just learned belief.

The Confess.

Robinson's tested formula

in the early 1960's. This study

formulas print at a rate that

books. Most of

on SQ3R.