it's not always available, because they don't want it, because they forbid, humanities. But MIT's weakness is the inability of so many
for a newspaper in my hands wondering how in the world any
the dry and dull forms that journalism prescribes, and I often end up
tried to transcribe their comments, translate their feelings, put it all
committee, or division, a person who can make the most abstruse
professor, dean, or functionary to almost every MIT report,
structures to support those programs? Why do this—at all?
best serve industry, the government, other technological employers?

exposes deep-seated feelings, long hours of thought, disdain for the
report, expanding MIT's commitment to continuing education,
and what difference would it make for graduate students?
take meaning beyond their surface appearances,

I'm saying that the best report in the universe is a dry and dull, all-business, all-handling committee report; the sort of report that is written by people who can make it come to life, and this one is no exception; it's a terse directive.

the disinterested MIT report usually has some person behind it who wants to know what's going on, what's happening, if we can find the truth. If we can't, what's the point?...

When Bruce talks about restructuring the School of Engineering, for example, he's not talking about bureaucracy or how many secretaries are going to be assigned here, there, or yonder. The issues becomes tasks, jobs, purposes, existences—what would a center-departmental structure have to look like to serve MIT's educational, research, and public affairs goals? What does it mean to serve as an interdisciplinary institute? What sort of structures to support those programs? Why do this at all?

Bruce is hardly unique. As I have said, there is at least one such program being evaluated on every committee, every division, a person who can make the most abstract and abstract actions seem real. Their view may not be the only one on the-Senate of issues with which they deal—their view may not even be the right one, by whatever index you wish to pass, but there is a kind of truth in their view that is evident and sweeping.

In the last few years, I have occasion to talk to many of these people, to grasp a little of the excitement with which they approach an issue and deluge me with reports. I have often been asked to get a feeling for what MIT means to them, what sort of work is happening, what sort of learning? What sort of work is happening for their students, their institution? What sort of work is happening? How can we serve this sort of work as programs, as curricula, and what difference would it make for graduate students?

Subscription rates available upon request.
84 Massachusetts Avenue, Cambridge, MA. Telephone: (617) 253-1541.
Production Department Editor: Murray McNamee '76; Editor-in-Chief: John A. Hancel '76; Managing Editor: John H. Salley '78; Business Manager: Richard Rehi '78.

News Department Editor: Mark Suchon '76; Associate News Editor: Stephen R., Luke '75; Associate News Editors: Donald Schibli '78, Mitchell Taetschgen '78, Danny Naddor '78, Michael Braunwald '79, Editor Emeritus: Rich Newcome '79, Rich Newcome '79, Dave Simon '79, Thomas Mayer.


Photography Department Editor: Tom Paris, Assistant Editor: David Schibli '78; Staff: Dave Greene '75, Thomas Video '76, Mike Garcia '78, James Mark '78, Rich Newcome '79, Richard Rehi '78.

Sports Department Editor: Glen Braunwald '77; Staff: Dave Dobbs '77, Jim Thompson '77, David Thomas '78.

Business Department Advertising Director: Mark Sudom '76; Associate Ad Manager: Joel MacKenzie '78; Business Manager: Samuel G. Fife '78; Assistant Business Manager: Steve Key '78; Account Executives: Jeff Pielme '76, Pat Vanzura '76, Account Executives: Stephen Key '78, Tom Paris '78, Martin Mayock '78; Staff: Brian Holm '78.

The Tech has long sought to reflect the changes in the world, and the questions that arise from the changes. In 1972, we published a report on the changing role of women in society, and the changing role of men in society. In 1973, we published a report on the changing role of students in society, and the changing role of the university in society. In 1974, we published a report on the changing role of the government in society, and the changing role of the individual in society. In 1975, we published a report on the changing role of the economy in society, and the changing role of the environment in society.

The Tech is interested in the changing role of the individual in society, and the changing role of the university in society. In 1972, we published a report on the changing role of women in society, and the changing role of men in society. In 1973, we published a report on the changing role of students in society, and the changing role of the university in society. In 1974, we published a report on the changing role of the government in society, and the changing role of the individual in society. In 1975, we published a report on the changing role of the economy in society, and the changing role of the environment in society.

The Tech is interested in the changing role of the individual in society, and the changing role of the university in society. In 1972, we published a report on the changing role of women in society, and the changing role of men in society. In 1973, we published a report on the changing role of students in society, and the changing role of the university in society. In 1974, we published a report on the changing role of the government in society, and the changing role of the individual in society. In 1975, we published a report on the changing role of the economy in society, and the changing role of the environment in society.

The Tech is interested in the changing role of the individual in society, and the changing role of the university in society. In 1972, we published a report on the changing role of women in society, and the changing role of men in society. In 1973, we published a report on the changing role of students in society, and the changing role of the university in society. In 1974, we published a report on the changing role of the government in society, and the changing role of the individual in society. In 1975, we published a report on the changing role of the economy in society, and the changing role of the environment in society.