Wadleigh: grad support crucial

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Wadleigh said that MIT's efforts to recruit minority undergraduate and faculty were having an effect in increasing the pool of qualified graduate applicants and in providing faculty members for minority students to work with. "In graduate school, what counts is the student having a faculty member to relate directly to—almost a mentor," Wadleigh said. "We've got to find ways to increase that pool of qualified graduate applicants and in providing faculty members for minority students." Wadleigh said that MIT's efforts in action recruiting is partially responsible for the increase in the size of the graduate school. He said there was "no systematic move" by MIT to increase that size of the school, as there have been discussions of doing so at an undergraduate level, but that the enrollment has fluctuated due to "programmatic reasons."

"Some programs are up and climbing, while others are fading," Wadleigh explained. "The Energy Laboratory is up, for example, and enrollment in energy technology is booming. They're talking about fusion [power]—" (Please turn to page 5.)