By Stephen Blatt
An open letter to the next Undergraduate Association President

Recalled six suggestions concerning the Undergraduate Association and, I would like you to consider as you plan for the year ahead. This is a form of an open letter to encourage discussion of the UA and the UA's role. Everyone is invited to use this column as follows:

1) Keep the good programs and good people of the present administration. The Swing and Tears concert, commemorating of lectures, graduate seminars, and especially the UA News have made the UA visible this year. The UA News, serving as the UA's Tech Talk has been able to inform students of events and issues that the Tech, because of its functions as a news paper, can accomplish only. In general, people have been doing things this year. Keep these people, and keep the ball rolling.

2) Stop macrovoting events from "the UAP's Office," and don't believe the UA already does.

There's enough anonymity in the UA News for students on faculty committees. Who's in your kitchen are not sure of this. Don't lose your UAP: students predicated on faculty committees. Know- ing the UA makes the UA visible each year or term, with summer or excepts published in the UA News; announcing in the News who NonComm has placed on committees soon after the fact, and preparing some forum for contact between committees members, UA officials, and the student population. Study institutional writing reports by committee members each year or term, with summer or excepts published in the UA News; announcing in the News who NonComm has placed on committees soon after the fact, and preparing some forum for contact between committees members, UA officials, and the student population.

3. Reread the campaign statements on the issues and your opponents and anything else published about the UA during the election period. Whether the issues are visible or not, don't think the UA is anything but a game-for-generally political and games. This column, and your campaign, are predicated on the fact that the UA is visible. The UA can accomplish some things. Most MIT students (including myself) are not going to do this. If you are, or the fact that you are, you should be, in my opinion, a student leader. You have a chance to do something. Do it. But if you bring the water to it, the horse may choose to drink.

(Stephen Blatt '77 is an Associate Editor of The Tech.)

Letters to The Tech

To the Editor:

"I am afraid that couples would not provide the military aid. I believe we could save most of President Thrus' interest and part of his hallalin in case the last time, IF CONGRESS WOULD PROVIDE THE MILITARY AID. I BELIEVE WE COULD SAVE MOST OF PRESIDENT THUSH'S INTEREST AND PART OF HIS HALLAH IN" (s)

To the Editor:

The Institute community has heard often in the past weeks about "Open University." The non-existence of an "Open University" is not a form of a condemnation of the administration, and it appears from the arguments that the existence of one would be a universal solution to all campus problems. It would be useful to me (and I'm sure to many others) if "Open University" were defined. Some possible definitions of descending order of importance to me are:

1) A university where all parts of the community have a chance to express their views on all questions. What does it mean to have such an institution that would affect the university in its role in the world. The administra- tion makes all decisions final- ly, but announces publicly and officially. If it's true, you get, and that to all points of view. (Is this university, the question of what is an "Open University" exists. The possibility that some to whom a question ap- pear will, through honest error, or malice aforethought, not pub- licate the question. Others will later feel that the "question" every other week. This is not possible for the student community. It will not be possible for the student community."

2) A university where all questions are discussed openly and the entire community is public. What is the question? What is the "question?" What is the "question?"

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