Academic efficiency of the institute — how well MIT uses its faculty, classrooms, labs, and library — is in the cross hairs for increasing the freshman class size next year. But administration efficiency of MIT students — how quickly they get degrees may be the key factor behind a steady rise in the number of students getting degrees, the target of an aggressive plan.

This trend — if it continues — will mean the student is looking at, Richardson concluded. "We feel that individually, it will be hard to tell the students from any others we admit. The difference isn't that great."

Richardson's main problem now is uncertainty caused by the sharp rise in the equity level expected next year. MIT's main competitors, the Ivy League schools, are also experiencing financial problems and raising fees, so the Admissions Director and he feel that MIT would not be hurt relative to its competitors.

"If you want to state it dramatically, we're admitting more people than we've ever admitted before," Richardson told The Tech. "But we feel that individually, it will be hard to tell those students from any others we admit. The difference isn't that great."

Construction is on schedule right now, after labor problems caused some delay last summer. Problems are still possible — even if the dorm is completed on time, for example, students probably won't have to wait for furnishings, for their rooms in September.

"They're admitting how many? Where they going to house them?"

"Don't count on it, Remember Murphy's Law."

Student conversation, overheard.

More turkeys in larger class?

Once the decision to have a larger freshman class next year was made by the Academic Council, the burden shifted to the deans and to the students. Those who have taken the Turkey-Turkey Test at the检查 meeting and others who have been admitted to the junior and sophomore classes have been discussing the question of how many admissions spots have been opened.

Richardson and his staff are now in the process of figuring out how many students must be admitted to the class size in the desired years.

Their work involves a complete analysis of student recruiting, which is ranging from the state of the economy to state of the rest of the college world, being terms like "yield" and "summer mail" and doing the data and figures by which the class size is determined.

The two decisions made Tuesday — to have a larger class and to recommend a higher equity level — means that Richardson will have to dig deeper into his pool of applicants to get the necessary number of students. Using a two-fold system consisting of personal and academic and scholastic index to judge prospective students, MIT will have to admit some students who scored one point lower on the three-point system, which is scored 10-15 points lower on college board exams, in smaller classes.

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