MIT's 'rain barrel' fund will keep self-help down

The Financial Aid Office was forced to make one concession to inflation, however. It has increased its summer earnings expectations by $100 across the board, to $600 after expenses for the pre-freshmen. The corresponding increase for sophomores, juniors and seniors was $40, $600, and $1,000. "This increase appears to be justified in the light of the actual experience of MIT students during the past summer."

There will be no major changes in the procedure used to determine the expected parental contribution, other than a pretrial cost-of-living adjustment.

James A. Wilson, Prof. of Government at Harvard, spoke at the Cambridge Forum Wednesday evening on "Drums: where have we been and where are we going?" Photo by David Relman

News Analysis

Humanities: are there enough?

(Continued from page 1)

ment was a way of "setting aside the requirement towards the four schools."

Blackmer added that he left the faculty meeting with the impression that they had made "no commitment to the idea of a "brain teaser or a "mental puzzle." They were more specific," he concluded.

News: Analysis

The composition of the committee will be determined by the evaluation of writing assignments. They also required that class sizes in Distribution subjects be small enough to encourage class discussion and keep self-help down. There will be no major changes in the procedure used to determine the expected parental contribution, other than a pretrial cost-of-living adjustment.

Froilay said he does not expect students to increase the average scholarship grant is expected to rise from $1700 to somewhere between $1900 and $2000.

Head of the Literature Section Mining Prof. John O. Neill, offered an amendment varying the composition of the committee which would evaluate the Distribution subjects to put more faculty for the School of Humanities and Social Sciences in it.

The fourth amendment, proposed by Bigger (who later told the faculty members at the meeting seemed to be displeased with the requirement, especially with the lack of strict criteria for the Distribution subjects. Blackmer stated that "it would be difficult to evolve a language that would be binding on the committee (that would evaluate Distribution subjects)."

Blackmer added that he left the faculty meeting with the impression that they had made "no commitment to the idea of a "brain teaser or a "mental puzzle." They were more specific," he concluded.

The fourth amendment, proposed by Bigger (who later told the faculty members at the meeting seemed to be displeased with the requirement, especially with the lack of strict criteria for the Distribution subjects. Blackmer stated that "it would be difficult to evolve a language that would be binding on the committee (that would evaluate Distribution subjects)."

"Brain Teaser or E M inc2" You can build a Per feature allows us to take advantage of all of the above facts. 11. We know a steel ball can be made to go back 6 forth motion between 2 electro magnets but this time the steel ball could generate. 12. Iron has strong magnetic field than we can perm-

Notes: If physics is vitally concerned with motion should #2 be taught in high school? If yes--get it taught. If physics is vitally concerned with motion should #2 be taught in high school? If yes--get it taught. If physics is vitally concerned with motion should #2 be taught in high school? If yes--get it taught. If physics is vitally concerned with motion should #2 be taught in high school? If yes--get it taught. If physics is vitally concerned with motion should #2 be taught in high school? If yes--get it taught.