NOTES

* Candy Cane Sale on Wednesday, December 12 in the Bald, 10 Lobby, Money will be donated to the United Way, Sponsored by McGregor Fundraisers.

* For the sixth consecutive year, the City of New York is offering Urban Fellowships for students to work in New York City government. The stipends consist of $4106, with academic credit awarded for the year's work granted by the student's department.

* Auditions for the MIT Community Players winter mini-admissionals are being held on December 17, from 3pm to 5pm. All information can be obtained at 2-34885. Please sign up soon.

* Degree Requirements: Postcards must be returned to E19-335 no later than January 25, 1974 to indicate whether diplomas are to be mailed, picked up, or if Home attendance is planned.

* The Harvard Graduate School of Design is presenting an open house for undergraduates in the Great Hall of the building to involve them in assessing the environmental design processes. Faculty and students of the school's architecture, landscape architecture, and city and regional planning will conduct tours of the building to acquaint visitors with the building's design, planning, and construction.

* October 12: Lynn Margulis, Boston University, will present a lecture on "The Origin of Life" to the public at 8:00pm in the Great Hall of the building.

LETTERS

Richard Pu, 4-209, x3-1350.

Gaining science advice to the President was an MIT-dominated field, while it lasted. Dr. George Kistiakowsky was from Harvard when he was picked by Eisenhower to provide science advice, but is now a CIS Visiting Scholar. He spoke last week to a Science and Public Policy Seminar on "Science Advice for the President."

September 75 goal set for occupation of dorm

(Continued from page 1)

much more difficult to raise funds for dorms and recreational buildings than for academic buildings at MIT. Most donors are attracted by our technical capacities than anything else. If you're going to endow yourself with a building named after yourself, you'd rather have an academic facility.

Lack of a housing tradition was also cited by Brock as a factor in the difficulty in raising funds. "Most of our alumni don't have strong associations with the housing system," he said. "They don't have the tradition of 'dear old Elliot Hall,' or whatever."

Floor Plans

The schematic plans that have been developed are for a 5-story building, divided into six "bowers." The house are laid out along an arcade that will run parallel to Memorial Drive, with one house facing the Drive and the other three facing the west end of the campus. The building will be set directly against the west end of McGregors, and will be connected to that house to share the common area there.

Each house will have between 26 and 34 people, with the houses facing Memorial Drive and the Charles being slightly larger than those along Amherst Avenue.

There will be no basement in the house, due to economic considerations and the connection with McGregors that will make it possible for the residents to use many of the facilities there. Laundry rooms and other common facilities will be provided on the first floor of the eastern end of the house.

Most of the rooms in the house will be singles; the ratio of double rooms will be 39 and 64 people, with the average size of the house 50 square feet in an average double.

Many of the rooms in the house will be singles, with the ratio of double rooms 120 square feet, as opposed to 120 square feet in an average MacGregor single.

INTERACTIVE LECTURES

COSMOLOGY

By Prof. Philip Morrison, MIT

IMPLICATIONS OF THE APOLLO LUNAR MISSION

By Prof. Carl Sagan, Cornell

SYMBOLIC THEORY OF THE ORIGIN OF HIGHER CELLS

By Prof. Lynn Margulis, Boston University

EXPERIMENTS ON THE ORIGIN OF LIFE

By Prof. Jerome Laton, MIT

Students who are curious about the topics above are invited to work in an experimental system that offers the opportunity, through recordings, to learn directly from these people. The lectures are unique in that they permit alternating at will between the main discussion and a great many answers to interesting questions. The speaker's voice is accompanied by his sketches which evolve on a sketchpad until the overall feeling is surprisingly personal and responsive.

If you would like to try the system, please call 664-6000, ext. 2800, or write a short note to Stewart Wiser, 740 Main St., Cambridge (near MIT), mentioning when you might be free and how you can be reached.

Attend a FREE speed reading lesson

At our Mini-Lesson you'll actually improve your reading efficiency, both speed and comprehension, by using our techniques which have been used for years in industry and private life.

Whether you're a "Lazy Reader," unable to concentrate, a "Word-reader," or a "Treasure hunter," you can learn to read faster, understand more, make less eye movement. Our methods work, not by training your eyes to see faster, but by training your brain to function on an entirely different plane.

Of course, speed reading is not for every one, so we do not expect all to attend.

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