President Nixon's recent actions. Petitions are now being circulated throughout the district of Congressman Thomas O'Halloran (Cambridge), requiring his action as House Majority Leader to initiate impeachment proceedings.

By Paul Schindler

Every year, the President and Chancellor prepare a report of the Institute's progress and plans for the MIT Corporation.

This year was no exception, and earlier this month Chancellor Paul Gray and President Jerome Wiesner laid it on the line in "Report of the President and the Chancellor for the Academic Year 1972-73."

While the reports on the year just past were customarily reassuring, sharp words were reserved for the incompetence of our nation's leadership, and efforts to improve it.

For a better "environment for living and learning" were put forward. Implementation of any of the mentioned canes for changing the way students live and are taught at MIT would be a revolutionary change.

Wiesner and Gray escape the scrutiny of Wiesner and Gray, who are at odds, of course.

During the past year considerable national attention has focused on the grossly dirty state of the Watergate and related events -- efforts to stop federal intervention in a legitimate right to privacy. With the benefit of hindsight, the activities of people at MIT devoted to "enlarging rather than restricting their (individuals') options for self-development" have grown in importance. In that context, one must presume that students are included in this exhortation.

Again, in a later reference, made in the context of a disturbed generation, Wiesner and Gray "hope to get a clearer view of what it means to create a truly human environment, in which all people -- students, faculty, staff, and others as individuals, can take responsibility for their own lives, and can fully participate in the life of an educational organization which takes them seriously as individuals and not solely as providers of job slots or representatives of the women's issue or the black issue."

No specific plans for implementing these lofty goals were mentioned in the report, because it is "too simply not the place for them. If the language of this report is used as part of the charge for the just begin investigation, by the Committee on Educational Policy of the faculty into the meaning of the MIT mission, these investigations may bear fruitful fruit."

The President and Chancellor pledge allegiance to these goals, even if they mean changing deeply ingrained attitudes. They believe that following such goals will "allow us to proceed with our scientific and technical work financed by a sense of personal confidence, a firm sense of integrity, a respect for others, and the courage to plan and lead."

MIT still has to work hard at (Phase two to page 3)."