MIT officials rebut The Tech charges

By The Tech Staff

The MIT Department of Administration has responded to charges made in an article which appeared last Tuesday's The Tech, expressing confidence in its staff and Food Services Director H. Eugene Brammer as "an honest, effective, and leading" statements concerning the status of Ashdown Dining Hall and the employment of non-MIT students in the Dining Service. The charges were made after information had reached The Tech that the comments by Brammer in earlier articles were not true, or misrepresented the actual situations.

In a meeting Wednesday, Brammer and Assistant to the Vice President for Operations, Richard Sorenson, attempted to clear up the misrepresentations and misleading information which was cited in Tuesday's article.

On the issue of the Ashdown Dining Hall, Brammer explained that though the deficit that Ashdown had been suffering was the lowest cash deficit of the three main dining halls, it had the highest ratio of deficit to operating costs, which was a problem for the facilities.

According to Sorenson, in addition to the high ratio of deficit to operating costs, only 39 Ashdown residents are on Com-

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MIT's unique Department of Architecture's assertion that "our fundamental goal is education, change in the way that society makes and uses environments." This statement, more than anything characterizes the independent approach utilized in Course IV.

The Department of Architecture's stated educational goal, as expressed by Professor John Crocker, associate director of the department, is primarily "to instill within its students a concern for the quality of the built environment." The faculty have been organized about the central theme that all men need flexibility, the student with some personal interests, that of Ashdown Dining Hall and the employment of non-MIT students in the Dining Service. The charges were made after information had reached The Tech that the comments by Brammer in earlier articles were not true, or misrepresented the actual situations.

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